

Pupil Premium Evaluation 2018-2019

1. Summary information			
School	Giles Brook Primary School		
Academic Year	2018-19	Total PP budget	Anticipated £36,960 (made up of 28 x 1320) plus 2 x 2300 plus 1 x 300 TOTAL: £41,860
Total number of pupils	403 (434 with nursery)	Number of pupils eligible for PP	31 - 7.1% of the whole school 16 pupils in KS2, 14 in KS1 and 1 EYFS

GILES BROOK PRIMARY SCHOOL PUPIL PREMIUM PLAN – Evaluation of Objectives/Total Expenditure 2018 / 2019

How will Pupil Premium funding be targeted	Objectives	Expenditure	Impact
Setting for Maths in Y5 and Y6	<p>To secure attainment at expectation or better at end of KS2 and ensure performance at least equal to or above National Averages for Pupil Premium children.</p> <p>To ensure children attaining at L2 at the end of KS1 are given additional opportunity to support them in meeting end of KS expectations of 100+ in Y6 end of KS tests.</p> <p>To ensure children attaining at L3 in KS1 are reaching 'Secure/Secure+' at end of year and are reaching greater depth by the end of KS2</p>	£4906.98	<p>High</p> <p>Maths 86% (6/7 pupils) reached expected, 43% (3/7 pupils) greater depth</p> <p>One child not attaining expected was teacher assessed at expected but had a scaled score of 99.</p> <p>All L3 children attained 110+ in maths and achieved greater depth</p>

<p>Booster groups and interventions for English and Maths</p>	<p>To unpick misconceptions, embed skills and accelerate progress. To ensure that Pupil Premium children make ‘good’ progress across the academic year meeting expected progress of 6+ steps.</p> <p>To ensure all Pupil Premium children make at least expected progress by end of KS1 and/or KS2</p>	<p>£4692.74</p> <p>£858.72</p>	<p>High <u>KS1</u> Reading 80%, greater depth 30% Writing 70%, greater depth 10% Maths 80%, greater depth 20%</p> <p><u>KS2</u> Reading, Writing and Maths combined – 86% Reading 86% expected, greater depth 43% Writing 100% expected, greater depth 29% Grammar, Punctuation and Spelling 100% expected, greater depth 43% Maths 86% expected, greater depth 43%</p> <p><u>Whole School progress data for Pupil Premium children</u> 86% made expected progress in reading 83% made expected progress in writing 81% made expected progress in writing</p>
<p>Intervention Programmes</p>	<p>To overcome barriers to learning and address any misconceptions in maths</p> <ul style="list-style-type: none"> ➤ To provide a different way of learning through the use of ICT to engage ➤ To address misconceptions to allow learning to develop at a faster rate ➤ To increase confidence and ability in maths and support the securing of expected progress and attainment by the end of KS2 	<p>£2985 Third Space Learning</p>	<p>High</p> <p>100% of children on the programme made accelerated progress during the programme delivery and across Y6</p> <p>100% reported that it supported their learning</p> <p>6/7 Y6 children reached expected with 3/7 attaining greater depth</p>
<p>Reading resources to support key word and phonic teaching in Fs/Y1/2 and KS2 comprehension</p>	<p>In line with the SIP initiatives for this year, provide resources to increase engagement and skill when extracting information from books and texts.</p> <p>To increase familiarity of questioning in end of year tests, increase numbers attaining expectation and reduce the gap in attainment between PP children and their peers.</p> <ul style="list-style-type: none"> ➤ Reading materials researched and purchased ➤ Reading materials accessible in class reading boxes ➤ Books used to support reading of identified PP children ➤ Reading comprehension materials used to support identified pupils in intervention sessions and progress evident. 	<p>£353.50 Reading comprehension package</p> <p>£1500 Reading scheme books</p>	<p>Medium Programme needs to be embedded into TA support and additional interventions during 2019-20. TA training to be put in place where necessary to implement effectively.</p> <p>High Increased access to range of reading materials supporting reading for pleasure.</p>

<p>Library and book shop visits to read/ purchase materials to support reading at home and school</p>	<p>Maintain interest in reading</p> <ul style="list-style-type: none"> ➤ Visits by school minibus termly to central library, central bookshops. Purchase of reading materials to support learning in class and at home. (termly visits) ➤ Children have access to read these first and recommend to the class. Books used by children identified first, labels in front showing who chose the book for the class stock. Books then become part of class readers. 	<p>£507.26</p> <p>£810</p>	<p>High</p> <p>Increased access to range of reading materials supporting reading for pleasure. Children enjoyed visits and regularly talked of the experiences given.</p> <p>High (choose different strategy for next academic year to keep excitement)</p> <p>Letterbox packages (£135 x 6) – great personal enjoyment and pleasure – supporting attitudes to reading and involvement at home.</p>
<p>Targeted Language Support for those Pupil Premium children who do not have English as their first language</p>	<p>To increase potential and address language issues through the provision of 1:3 or small teaching groups building upon classroom work:</p> <ul style="list-style-type: none"> ➤ Dedicated Skilled Language Support Assistant addressing needs identified <ul style="list-style-type: none"> • in KS2 - address written grammatical difficulties, vocabulary and reading comprehension • in KS1 - address basic sentence construction through verbal work/ reading and writing. 	<p>£1222.65</p>	<p>High</p> <p>10/11 pupils supported made expected progress or better across the academic year.</p> <p><u>KS1</u> 100% attained expected in reading 90% (9/10) attained expected in writing</p> <p><u>KS2</u> 100% attained expected or better in reading and writing</p>
<p>Language support for FS cohort</p>	<p>To build vocabulary and develop children’s clear verbal sentences and responses to questions.</p> <p>To provide a good language model to underpin early language learning.</p> <ul style="list-style-type: none"> ➤ Provision of TA to support targeted children with pronunciation, vocabulary and verbal sentence structures. ➤ Development of song repertoire, recall and rhyme. ➤ Development of memory retention through games. ➤ Provision to include lower language learners as well as PP children to maintain workable group size and maximise output. 	<p>£752</p>	<p>Medium/High</p> <p>Targeted speech and language opportunities and games supporting language development of PP and lower performing children.</p> <p>Supporting readiness for Y1 – progress accelerated although GLD not reached due to low starting points.</p>
<p>1:1 tuition for SEN/PP children</p>	<p>To ensure that Pupil Premium pupils who are also SEND make at least expected progress in reading, writing and maths</p>	<p>£1077.60</p>	<p>Medium</p> <p>SEND and PP pupils making progress but in some instances progress has not been accelerated as</p>

	<ul style="list-style-type: none"> ➤ Targeted 1-1 tuition programmes running from Autumn 2 to support individual academic need in across the curriculum but specifically with reading, spelling and maths. ➤ Targeted 1-1 sessions with SENco to support emotional and social need/language 	£696.75	<p>intended. Outside factors affecting progress in some cases. In other cases, steps are broken down even smaller and, whilst there are measurable gains, this does not always meet the expected progress measure. Data/interventions grids from PP lead give a clear indication of progress at pupil level.</p> <p>High Ensures children are learning ready.</p>
1:1/small group tuition	<p>To ensure that Pupil Premium pupils in KS2 maintain expected progress/make accelerated progress in reading, writing and maths</p> <ul style="list-style-type: none"> ➤ Targeted 1-1 tuition/small group programmes running from Autumn 2 to support individual academic need in across the curriculum but specifically with reading, spelling and maths. 	£2998.40	<p>High Designated teachers and TA leading interventions for identified individuals in small groups or on a 1:1 basis builds on class work and increases skills in core subjects supporting full access to the curriculum and enhanced skill.</p>
Holiday learning support for identified Y6 pupils with enhanced access to sport	<p>To ensure that all Pupil Premium children who attend holiday learning make at least expected progress in English and Maths and secure attainment at expectation or better at end of KS2</p> <ul style="list-style-type: none"> ➤ To provide 3 days tuition at Easter ➤ To provide enhanced sporting opportunities for pupils alongside tuition (funds pay for half day tuition and half day free entry to Sports Zone) 	<p>£809.82</p> <p>£140 sport</p>	<p>High 6/7 KS2 Y6 pupils attained expected or better in maths and reading: 100% in writing and grammar.</p> <p>Medium 50% took the sport option</p>
Teacher/pupil 1:1 teaching/meeting time per term and Pupil interviews	<p>To provide 1:1 time with teacher/DH to build confidences, share successes, address target areas, work on teaching points, raise profile and ensure needs are appropriately met</p> <ul style="list-style-type: none"> ➤ Hourly sessions allocated specifically with class teacher and each Pupil premium child discussing progress to date, next steps and a targeted teaching session – twice yearly at the beginning of Autumn and Spring Terms (Summer Term if required). ➤ Deputy Head meeting with KS2 individuals at end of Autumn and Spring Terms if needed - structured conversations to ensure support appropriately matched, home learning encouraged and supported effectively and meetings with parents arranged as required. 	<p>£2,076</p> <p>£943.65</p>	<p>Medium Children enjoyed 1:1 time and teacher knowledge and understanding of children and their targets enhanced. Consider only Autumn Term and then with children identified as below expectation in coming year.</p> <p>High Increase potential of these sessions in 2019-20 to set targets, support monitoring. Target parental contact meeting through 2019-20.</p>

<p>Support for educational visits and residential</p> <p>Support for musical instrument tuition and clubs</p>	<p>To ensure school day visits, residential visits, clubs and musical instrument tuition is accessible to all.</p> <ul style="list-style-type: none"> ➤ For those who are Pupil Premium and currently in receipt of free school meals: <ul style="list-style-type: none"> • School day visits attended without cost. • 50 % remission on residential visits • Charge waived by clubs run by school staff • 50% remission on music tuition 	<p>£2350.70</p> <p>Visits and Residential</p> <p>£260</p> <p>Music/clubs /resources</p>	<p>High</p> <p>All PP children attended Y4 and Y5 residential visit. 6/7 attended the Y6 residential</p> <p>Medium</p> <p>Small number taking the option. Advertise to increase engagement of pupil premium children in music in 2019-20</p>
<p>Resources to support home learning including educational ICT software for home use)</p>	<p>To provide work books and revision books to ensure equal opportunity and access for all</p> <ul style="list-style-type: none"> ➤ Maths and Spelling, punctuation and grammar workbooks provided for all Y4,5 and 6 pupils ➤ Revision books for Y6 pupils provided ➤ Provision of Education City and any other paid for ICT learning resources at home without charge 	<p>£775.08</p> <p>Ed. City £65</p>	<p>High</p> <p>Children keen to use support workbooks at home. Enhancing learning in UKS2 particularly Y6.</p> <p>Medium</p> <p>2019-20 – further encouragement to practise learning at home required.</p>
<p>Uniform</p>	<p>To maintain high self-esteem and ensure uniform is accessible to all.</p> <ul style="list-style-type: none"> ➤ For those in receipt of Free School Meals:- a fleece, 2x sweatshirt, 2s polo shirt polo shirt, blue PE shirt, Track suit top (Y4/5/6), book Bag and PE bag to be provided at the beginning of the academic year (or as children become entitled) 	<p>£907.90</p>	<p>High</p> <p>Children feel part of the school and are proud of their uniform.</p> <p>Take up good but not accessed by all. To be explored further in 2019-20.</p>
<p>Breakfast club</p>	<p>To support families and ensure children are ‘learning ready’</p> <ul style="list-style-type: none"> ➤ Access for those eligible for Free School Meals for either 2 days per week or a 50% reduction in cost for 5 days (where need is identified) 	<p>(allocated £1500 not used)</p>	<p>Low</p> <p>Not taken up but only offered as needed. Exploration as to reasons to be undertaken – explore whether people are aware/or are signposted to this option.</p>
<p>Curriculum enhancement for able and more able children</p>	<p>To ensure children ‘working at or towards greater depth’ are reaching ‘Secure/Secure+’ at end of year</p> <ul style="list-style-type: none"> ➤ Attendance at writer’s workshops; author visits; more able maths; maths competitions to enhance opportunity and breadth in learning as sessions become available. ➤ University visits supporting raised aspirations –if possible (<i>accessible to 12 – Y5 and Y6 children</i>) 	<p>£720</p>	<p>High</p> <p>Engagement and interest high in maths and science enhancement/more able days</p> <p>OU orchestra visits achieved</p>

	<ul style="list-style-type: none"> ➤ OU visits to see orchestra and visit site – KS2 PP children. 		
Rewards, trophies and prizes to support motivation and recognise of achievement/improvements in attendance.	To maintain positive attitudes and motivation of all pupils <ul style="list-style-type: none"> ➤ Provision of medals, trophies and certificates for great achievements/progress ➤ Provision of resources e.g. pencil crayons, books, rulers, water bottles, hi vis bands for coats etc. for children to select as prizes for in school and out of school learning. 	£495	High Children motivated to receive rewards for achievement and effort.
Lunchtime supervisor	To support play and social interaction to ensure productive, successful playtimes <ul style="list-style-type: none"> ➤ Support on playground for lunch hour 5 days per week to engage pupils socially and ensure productive play so that they are ready for learning. ➤ Support to encourage turn taking and sharing ➤ Support to manage exercise needed (individual requirements) 	£3042	High Playtime support 4/5 days ensuring readiness for learning. Interactions improved. Language improved. Turn taking and sharing practised through play.
Specified support for individuals	To secure expected attainment and progress <ul style="list-style-type: none"> ➤ Additional 1:1 adult time (1 x 2hours per week) supporting reading, writing, maths skills ➤ Specific resources purchased to allow full access to the curriculum ➤ Training time for staff to provide support appropriately. 	£4,600	High Funds allocated ensuring full access to the curriculum. Attainment at expected by end of KS1.
	TOTAL COSTS	£41,266.75	Differential to carry forward £2206.95
	Total monies received into school = £43,473.70		

NB:

The above are projected spends. As a school we reserve the right to amend plans as the year progresses according to needs identified.

Where groups supported include Pupil Premium and non - Pupil Premium children, the allocation of funding is in proportion to the number of children in the group; the remainder of the cost is borne by the school.