

Children with health needs who cannot attend school Policy



GILES BROOK SCHOOL

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Written by:	Debbie Williamson	Date: 29/01/2021
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Online Safety/Designated Safeguard Lead	Debbie Williamson
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This policy has been written in conjunction with keeping children safe in Education Giles Brook child protection policy and safeguarding procedures and follows the guidance set by:

<https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority and the latest Government guidance:

<https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>

3. The responsibilities of the school

If long term medical conditions are known by the family of the child, an Individual Health Care Plan (IHP) will be completed, following the 'Supporting pupils with medical conditions policy'. This provides immediate and emergency care for the named pupil and is shared with all staff working with the pupil.

3.1 If the school makes arrangements

Initially, we will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school through the following means:

- The Inclusion Manager or Deputy Head will liaise with the teachers and family to ascertain the pupil's ability to access complete work set
- If a pupil is unable to attend school due to a prior arranged hospital visit, and is well enough to access learning, teachers will prepare work either online or text books suited to the pupil's ability
- School will liaise with families or hospital school settings to elicit available resources e.g. internet and devices
- School will continue to provide work once it is known that/if the hospital school will not be supporting the pupil
- Regular, weekly at the minimum, contact will provide feedback relating to school work being provided and if it remains appropriate
- Liaise with families and medical professionals to provide an appropriate phased return to school if deemed necessary

3.2 If the local authority makes arrangements

If Giles Brook can't make suitable arrangements, Milton Keynes Local Authority will become responsible for arranging suitable education for these children through discussions with appropriate school staff and families.

In cases where the local authority makes arrangements, we will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil

- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Debbie Williamson, AHT & Inclusion At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Child Protection policy