

Remote education provision: information for parents/carers - January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The first day will consist of some discrete tasks that are age and ability appropriate until the Google Classroom areas are checked over by teachers and IT technician to ensure each area is ready to go live. In addition to this you will be provided with the following:

Nursery

Any additional access codes (if needed) for Tapestry

Foundation

Any additional access codes (if needed) for Tapestry and some reading books

Years 1 - 6

Access codes and passwords to access the online learning on the school website; Reading books; exercise books or writing packs as appropriate to the year group

Parents of pupils that are not able to access the online learning should contact school for support. Where school stocks allow, Chromebooks will be provided on loan to families (loan arrangements will be required to be signed by parents)

Maths and English text books are also available for those pupils who are unable to access any online learning and teachers will supplement these with bespoke work packs

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Teachers will continue to use the year groups Medium Term Plans and our curriculums Skills Progression document, which can be found on the school's website, to ensure the learning is carefully sequenced and builds on the children's previous knowledge.

We also understand that some families will not have access to some basic resources e.g. paper and card and so any activities are carefully thought through and resources are left in the school reception lobby for parents to collect (if deemed appropriate) or activities are adjusted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In line with the DfE guidance, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Up to 3 hours per day
Key Stage 1	Up to 3 hours per day
Key Stage 2	Up to 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Our school website provides the links to the online websites that children access in and out of school. All pupils have passwords and there is a link to follow if the passwords are not allowing access.

Google Classrooms is the online platform for Years 1 - 6 and the links are found on the school website homepage by clicking on the tab 'classes', select your child's class and then 'distance learning'. Children are provided with the access code.

Third Space is an online maths 1:1 tutoring programme that is provided for identified pupils in addition to the online maths lessons.

Tapestry is used by Nursery and Foundation and is accessed in the same way through our school website.

Any PC, laptop, tablet or smartphone can access the online learning but parents are asked to contact the school office for support if they are having any difficulties accessing any of the resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families who are unable to access the internet as there are no suitable devices, are already known to us but, if circumstances change then parents are to contact the office and inform them.

Where Chrome books/iPads are issued, parents will need to sign a loan agreement before taking the equipment from the school site.

Bespoke learning packs (including text books) and a timetable will be provided by the class teacher and these can be collected weekly from the school reception. Once completed, the work is placed in a folder/envelope and returned to the school reception for the teacher to collect.

To check-in on the children who are unable to register online daily, teachers will contact parents and children weekly, or more frequently if felt this is needed, to ensure the work is being accessed and the pupil's wellbeing is good.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely.

Some examples of our remote teaching approaches are:

- live teaching - online lessons (Y1-6)
- recorded teaching (across the school)
- reading books pupils have at home and school books linked directly to the child's current reading level.
- printed paper packs produced by teachers (e.g. workbooks, worksheets that are relevant to the curriculum in each class)
- textbooks and reading books pupils have taken home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences - these will be identified by the classteacher in the timetables so that the focus is very specific

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We fully understand the difficulties of teaching your own child at home. Our teachers have planned the lessons/activities so that they should require guidance from you, as parents, and not specific teaching. At least one teacher from your child's year group will be online during the school day whilst the other is physically in school and can be contacted via the Google Classroom chat. The teacher will usually

respond immediately to any work related questions.

We suggest you develop a 'learning/school' timetable so that you can establish a good routine with your child. The Government guidance states that primary pupils should have access to up to 4 hours of online/remote learning each week day; this does not mean it has to happen all in one go but to build in breaks and some 'down time' in between lessons/tasks.

We ask that your child logs in each morning to register and completes the wellbeing scale.

Check the time of the daily live lesson(s) and encourage your child to be prepared 5 minutes before the lesson begins. Parents need to make sure that children are supervised whilst using the internet to ensure that they are only accessing content that is appropriate to them.

Please contact the school office to speak to your child's teacher if you need any further support with setting up routines or accessing the online lessons/resources

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The teachers monitor the online classroom folders throughout each school day and will comment (if necessary) on pieces of work so that your child can see it has been checked.

Teachers will message your child to remind them to complete the online work if they have not done so. The teacher will be in contact with your child if it appears they are finding the tasks too challenging.

If there has been no online activity from your child, the teacher will contact you to check that everything is okay and provide support if needed.

Teachers will also contact each family every 2 weeks to check on well-being and offer further support if required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback from teachers will very much depend on the activity. Feedback will be immediate during live lessons.

Individual feedback will be on pieces of work that have been uploaded/completed or general feedback will be given to groups or whole class on the class chat forum

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are provided with the same learning opportunities as their peers but differentiated to suit their learning needs.
- Teaching Assistants work 1:1 virtually with identified SEND pupils to support their personalised targets e.g. sharing a text and working through comprehension questions, developing number skills. The child's class teacher organises these sessions and their frequency depending on the level of need.
- We understand that some children will find remote and online learning very challenging and we work closely with the parents of those children to discuss ways to enable learning to happen as best as possible.
- The Local Authority provides support, where necessary, and links are made at an early stage of any school closure or isolation period.
- We continue to communicate with external specialists e.g. speech and language, to find ways of supporting ongoing interventions.
- We are in contact with parents regularly via telephone and email, to ensure their child is accessing appropriate online/remote learning and that this is as 'stress free' as is possible.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Teachers provide 10 days of online/remote learning for any pupils who are well but having to self-isolate. This is accessed in the same way that distance (remote) learning is accessed via the school website and Google Classroom.

Teachers will keep in weekly contact with children, although children and parents can of course contact the school more often if they need more support.

Chromebooks (where stocks allow) and paper packs are also available to these children if required to support learning from home.