



Nursery Knowledge Organiser



Magical Me!

This is our first topic in Caterpillars and we will celebrate ourselves, our families and our school community. We will learn to be proud of ourselves, follow our value of kindness and begin our learning journey in a new environment.

Communication and Language

Focus:

- Gaining confidence to talk about myself, my family and our school
- Using some new vocabulary in context
- Follow some simple instructions and my daily nursery routine
- Listen and respond to simple questions with adults and my friends

Vocabulary:

Family, friends, myself, routines, rules, stop, old, new

At Home:

Talk positively about your new routine and share stories as a family about your day... "Today I ate my lunch ..."



PSED

Focus:

- Settling into nursery without my grown up from home
- Learning how to keep myself and others safe in Caterpillars
- Beginning to make new friends

Vocabulary:

Happy, sad, angry, excited, worried

At Home:

Practise talking about feelings in different situations and look at facial expressions in books

Literacy

Focus stories:

- Giraffes can't dance
- Monkey Puzzle
- Odd Dog Out
- Owl Babies
- The best gift of all
- Shark in the park on a windy day

Focus:

- Naming some parts of a book
- Listening to and talking about stories with my nursery adults
- Mark making with different materials and beginning to say what I have made marks to depict

Vocabulary:

Title, cover, pages, retell

At Home:

Share a variety of books and talk about the pictures. Our weekly book and a recommended book will be in our entrance for you to see

Maths

Focus:

- Knowing how old I am
- Reciting numbers to 5
- Beginning to count up to 5 objects
- Talk about the size of objects using big/ small

Vocabulary:

Age, count, how many, big, small

At Home:

Count out loud in every day situations such as going up the stairs
Describe the size of objects e.g. "I am going to choose the big spoon"

Physical Development

Focus:

- Using the garden climbing equipment and bikes/ scooters safely for myself and others
- Holding mark making materials effectively for my own exploration
- Knowing to wash my hands after going to the toilet and before eating
- Beginning to put my shoes and coat on my own with a little support from grown ups

Vocabulary:

Safe, help, fast/ slow, shoes, coat, peg

At Home:

Practise handwashing and early independence such as doing up the Velcro on their shoes

Classroom vocabulary:

Peg- where we hang our coats and bag

Tray- where we can keep our bookbag

Bookbag- the satchel style bag we carry our pictures home in

Rules and routines

These ensure that we are all kept happy and safe. They tell us things that we should and should not do.

Help

When we are in need and we know to use the word "help" for support

Expressive Arts and Design

Focus:

- Singing nursery rhymes
- Exploring instruments in our outdoor environment
- Drawing, painting, printing, sticking, cutting
- Exploring the Home Corner

Vocabulary:

Sing, loud, quiet, instrument, colour names, scissors, brush, pens, pencils, glue, glue stick

At Home:

Sing nursery rhymes
Celebrate if your child comes home messy that they have been creative

Understanding the World

Focus:

- Talk about my family and who is in my family
- Look at our 'My Family' board and share how we are all special in our own way
- Looking for signs of autumn on a walk around school- e.g. change in the colour of leaves
- Talk about autumnal animals

Vocabulary:

Special, celebrate, autumn, leaves, red, brown, yellow, crunchy, hedgehog, squirrel

At Home:

Talk about what is special about your family and why you are amazing
Spot signs of autumn as you explore or on your walk to nursery