

# COVID-19 catch-up



## COVID-19 catch-up premium spending: Summary 2020-2021

### SUMMARY INFORMATION

Total number of pupils:	435	Total Number of Pupils in receipt of Pupil Premium funding	39
Total catch-up premium budget:	£32,350	Reviewed in September 2021	

### STRATEGY STATEMENT

The overall aims of our COVID Catch-Up Premium strategy:

- To ensure pupils with limited time at primary school close the gap created by COVID-19 to be secondary-ready
  - To raise the attainment of all pupils to close the gap created by COVID-19 school closures especially in writing, reading and maths
  - To ensure further partial school closures, isolating children and staff do not impact on children's progress
  - To support the mental health and wellbeing of all children during this period of time in order for them to make progress
- To reduce the attainment gap between disadvantaged pupils and their peers

Our COVID Catch-Up Premium Plan includes a range of strategies to support the closure of learning gaps but also to aid continued progress during a very challenging period. Our focus is on core learning – reading, writing and maths, along with mental health and wellbeing. The COVID Catch-Up Premium Plan enables a range of provisions such as virtual tuition, face-to-face tuition and extra adult support in class. It also supports a range of resources to support children, including online, IT and physical resources. This mixture we hope will ensure consistency of provision during possible further school closures/partial closures, and also for children and staff who are isolating.

## Materials to support teaching and learning

Objectives	Action	Impact children/Year groups	Cost of support	Impact of support
<p>To extend the range of reading books available to re-engage children with new and fresh materials</p> <p>To allow children to take an increased range of books home to practice skills and enjoy reading to others.</p> <p>To support quarantine of materials</p>	Purchase of reading material stock for our youngest children	All FS/Y1/Y2	£2000.00	<p>New books meant damaged books could be disposed off and new materials added - books had been loaned out through lockdowns and many needed replacing.</p> <p>Some stock had been lost.</p> <p>A greater range of reading materials for children meant interest and enjoyment was enhanced and some non-readers re-engaging with texts.</p> <p>Reading books supporting phonics has supported the embedding of phonic knowledge for FS. Y1 and Y2 pupils.</p> <p>Internal phonic data in June 2021 for Y1 = 80% working at expected (32+). This was a move from 33% in Autumn 2 (December 2020)</p>
<p>To support working from home and over learning of concepts</p> <p>To ensure practice of key concepts during any self isolation periods and for homework tasks</p>	Purchase Collins Workbooks (having reviewed these are best fit for purpose)	Y1- Y6 (mainly Y4, Y5 and Y6)	£257.95	<p>Access to support materials enabled children to practice skills at home.</p> <p>Internal data showed 81% of Y6 children met the expected standard in reading at the end of 2021 and 78% in maths - a move from 74% and 50% respectively in the Autumn Term.</p>
To support children without IT capacity during lockdown, isolation, for homework and further study.	Chromebooks	Y1-Y6	£1623.74	<p>Children were able to access learning as their peers. Online lessons could be attended and learning sustained.</p> <p>Children had access to learning support programs such as Phonics Play, Third Space Learning, Education City and practice undertaken as directed by teachers meant children came back to school and could build on gof foundations.</p>
To increase the online opportunities so that children can access high quality resources and teachers can source these effectively for planning	Online resources	All Y1-Y6	£889.88	A greater range of online resources supported teachers in the curriculum offer. Online resources accessible to children increased range and interest and supported over learning in Maths an English.

To enhance tutoring and lesson delivery To enhance the delivery of booster sessions planned by teachers and delivered by TAs	Interactive whiteboard screens in group rooms	FS to Y6	£1856.00	Group tutoring and booster sessions were enhanced by the screens as TAs could access all the teacher presentations and keep delivery in line with the class. High quality resources could be accessed to increase engagement, embed skills and keep any over learning sessions hands on.
To make accurate assessments of children's needs on return to school from lockdowns	NFER Assessment materials -	Y3-Y6	£1394.00	Baseline assessment completed September 2020. Teachers use of gap analysis informed intervention. Interventions led to targeted pupils across all year groups being supported to make accelerated progress. Assessment materials used termly to identify trends for teaching, assess areas of need and inform interventions for individual pupils.
			<b>Total cost:</b>	<b>£8021.57</b>

### Tutoring and Additional Learning

Action/Focus	Action	Impact children/Year groups	Cost of support	Impact of support
To support those who are below expectations to ensure they are secondary ready for September 2021	Y6 Reading, Writing and Maths tutoring after school	Y6	£2,182.40	Additional sessions in the afternoon and after school tutoring boosted potential, addressed gaps in learning and allowed children to make the progress they deserved.  Y6 Internal data showed 81% of Y6 children met the expected standard in reading at the end of 2021 and 78% in maths - a move from 74% and 50% respectively in the Autumn Term. 67% met the standard in writing – a 46% increase from the end of the previous year following lockdown 1. 66% of Pupil Premium children met expected across Reading, Writing and Maths.

To support those who are just below expectations to ensure they meet end of KS1 expectations To address gaps in learning and accelerate progress. (This cohort had missed two key terms in both Y1 and Y2 through lockdowns)	Y6 Reading, Writing and Maths tutoring – additional grouping with qualified teachers	Y2	£3,809.28	Following moderation and assessment of internal work samples and data 87% of children in Y2 met the end of year expectations in reading and 85% in writing and maths. This was an increase in attainment of 52% in reading, 60% in writing and 55% in maths since the return to school after lockdown 1 in the Autumn of 2020.
To support those who are below expectation or have fallen behind due to Covid, accelerate progress and address gaps in learning.	Tutoring Y5/Y4/Y3 during the afternoons by teachers/TAs	Y5/Y4/Y3	£6,790.75	Y5 – In reading, 68% reached expected by Summer 2 from 27% in the Autumn Term, 61% in writing and there was a 23% increase in maths to 68% Y4 - In reading, 82% reached expected by Summer 2 from 59% in the Autumn Term, 79% in writing and there was a 20% increase in maths to 68% Y3- In reading, 86% reached expected by Summer 2 from 40% in the Autumn Term, 80% in writing and there was a 57% increase in maths.
To accelerate reading potential for those who have fallen just below expectations in reading.	Better Readers Programme Accelerating Reading Y1	Y4/Y5 Y1	£1548.80	All children involved made accelerated reading progress from starting points. A significant increase in comprehension and understanding was noted and an increase in fluency.
To accelerate maths potential for those who have fallen below expectations in maths.	Third Space Learning Programme	Y5/Y6	£3209.10	4/6 Pupil Premium children in Y6 on the programme met the expected standard at the end of Y6 with the remaining 2 children showing accelerated progress from their starting points.
To support identified pupils who are SEND and Pupil Premium who have fallen behind due to Covid. To accelerate progress and address gaps in learning.	National Tutoring Programme	Y3/Y4	£937.50	This programme was delayed due to lack of available tutors and implemented in September 2021. Funding accounted for –Autumn 2021 tutoring.
			<b>Total cost:</b>	<b>£18,477.83</b>

<b>Financial Summary Total</b>	<b>Allocated Spend Total</b>	<b>Received as a school</b>
Tuition	<b>£18,477.83</b>	

Curriculum Resources	<b>£8,021.57</b>	
<b>Total costs</b>	<b>£26,499.40</b>	<b>£32,350</b>
	<b>Differential:</b>	<b>£5,850.60</b> to be added to School Based Tutoring money for 2021-22