

	Picture this! Picasso		Home sweet Home
Science	Materials <ul style="list-style-type: none"> - To know the names of different materials such as wood, plastic and metal - To describe the properties of materials using vocabulary such as hard, smooth, rough - To group materials according to their properties - To know uses of different materials - To understand waterproof 	Science	Seasons- spring and summer <ul style="list-style-type: none"> - To know how the seasons change from spring to summer - To know the weather associated with each season - To know how the length of the day changes in spring and summer
History	<ul style="list-style-type: none"> - To know where Picasso fits on the timeline. - To know about the different ways we can find out information about the past. - To know where Picasso was born, when was he born, and what his childhood was like - To know about Picasso's life. Order places and events on a timeline - To know what Picasso is famous for and where his work can be seen. - To demonstrate knowledge of Picasso's life- assessment/quiz 	History	Old and New – Victorian Era <ul style="list-style-type: none"> - To know where the Victorian's fit in history - To know similarities and differences between the Victorian times and modern houses, kitchens, living rooms, toys and transport - To compare Queen Victoria's life to that of Queen Elizabeth II
Geography	The United Kingdom <ul style="list-style-type: none"> - To know what an atlas is - To know the names and locations of the UK countries - To know seas surrounding UK - To know the names of the capital cities of UK countries - To know the position of the UK in the World 	Geography	Seasons <ul style="list-style-type: none"> - To observe and record weather - To identify typical weather for the UK for the current season
Art	Drawing and Mark Making, Painting, Textiles and Collage <ul style="list-style-type: none"> - To explore the work of Picasso - To recognise cold and warm colours - To know how to create a colour wash background - To know how to use tracing paper - To use a variety of drawing media to build different face sections - To know how to create a collage including layering paper for effect 	D.T.	Technical Mechanisms – Moving Pictures <ul style="list-style-type: none"> - To explore and evaluate levers, sliders and moving parts - To know how a flap, lever and a slider works - To know how a disc can be used in a moving picture - To design, create and evaluate a moving picture

Computing	Digital Painting <ul style="list-style-type: none"> - To know what different freehand tools do and describe how they are used on the computer, - To use the shape and line tools on the computer - To use the different tools to make choices when painting a digital picture - Explain why tools have been used and how to use a computer on my own to paint a picture - Compare painting a picture on a computer and on paper. 	Computing	Grouping Data <ul style="list-style-type: none"> - To know how to label objects and that objects can be counted and described in different ways, - To know that objects with similar properties can be counted together - To know how to compare groups of objects and to group objects to answer questions.
Music	Introducing tempo and dynamics (Charanga) – How does music make the world a better place?	Music	Combining pulse and rhythm when playing musical instruments (Charanga) – How does music help us to understand our neighbours?
R.E. MK syllabus	Judaism Artefacts, Shabbat,	R.E. MK syllabus	Judaism Stories about Moses Passover
P.S.H.E.	Living in the Wider World What rules are; caring for others' needs; looking after the environment. Using the internet and digital devices; communicating online.	P.S.H.E.	Living in the Wider World Strengths and interests; jobs in the community
P.E.	Ball Games <ul style="list-style-type: none"> - Moving into a space in a game - Passing the ball to someone - Passing and moving in a game - Following an opponent - Winning the ball in a game - Working in a team Winter Dance <ul style="list-style-type: none"> - Move in time to the music - Perform dance moves with control - Perform dance moves at different levels - Perform dance movements in different directions - Cooperate with a partner/group when dancing 	P.E.	Tennis <ul style="list-style-type: none"> - Throw and catch a ball with some control - Bounce and catch a ball with some control - Sometimes balance a ball on a racket - Move a ball on the floor with control - Perform a forehand hit and attempt a backhand hit - Hit a ball with some control Gymnastics <ul style="list-style-type: none"> - Perform two rolls with a strong body and control - Perform a bunny hop through a crater, putting hands in first and then feet - Perform a sequence with control and a strong body
Trips and visits	MK Art Gallery	Trips and visits	Milton Keynes Museum