

**Giles Brook Primary School**

**Year Two- Spring Term Curriculum Overview**

<b>Spring</b>	<b><u>Chinese New Year</u></b>		<b><u>Nurturing Nurses</u></b>
<u>Science</u>	<b><u>Use of everyday materials</u></b> <ul style="list-style-type: none"> <li>- Materials for different purposes</li> <li>- Comparing suitability for everyday materials</li> <li>- Grouping and sorting materials</li> <li>- Which materials are reflective</li> <li>- Materials changing shape</li> </ul>	<u>Science</u>	<b><u>Animals including humans</u></b> <ul style="list-style-type: none"> <li>- Importance of exercise, hygiene and diet for humans</li> <li>- Different food groups</li> <li>- How much we should eat of each food group</li> <li>- Design healthy lunch</li> </ul>
<u>Geography</u>	<b><u>Comparing MK and a region of China</u></b> <ul style="list-style-type: none"> <li>- Locate China and key landmarks</li> <li>- Human and physical characteristics of MK</li> <li>- Human and physical characteristics of China</li> <li>- Similarities/ differences in human and physical features in China and the UK</li> <li>- Seasonal weather patterns in in China compared to the UK</li> </ul>	<u>History</u>	<b><u>Nurturing Nurses</u></b> <ul style="list-style-type: none"> <li>- Florence Nightingale</li> <li>- Mary Seacole</li> <li>- Edith Cavell</li> <li>- Primary and secondary sources to find out about the past</li> </ul>
<u>DT</u>	<b><u>Technical:</u></b> <b><u>Design and make a puppet</u></b> <ul style="list-style-type: none"> <li>- Investigate parts of the puppets.</li> <li>- Practise threading a needle with a large eye</li> <li>- Use a running stitch.</li> <li>- Design puppet linked to the chinese zodiac</li> <li>- Use a template</li> <li>- Identify tools to use to join materials</li> <li>- Evaluate</li> </ul>	<u>DT</u>	<b><u>Food:</u></b> <b><u>Vegetable soup</u></b> <ul style="list-style-type: none"> <li>- Name, group and sort foods into 5 food groups</li> <li>- What makes a soup e.g. colour, variety, small chunks, taste, visual, texture, smell</li> <li>- Design a soup</li> <li>- Cut ingredients - slicing, dicing and grating</li> <li>- Weigh and measure ingredients and combine for a soup</li> <li>- Observe effect of blending and heating</li> <li>- Evaluate</li> </ul>
<u>Computing</u>	Creating Media <b>Digital Photography</b>	<u>Computing</u>	Data and Information <b>Pictograms</b>
<u>Music</u>	<b>Focus on dynamics and tempo</b> <i>How does music teach us all about the past?</i>	<u>Music</u>	<b>Inventing a Musical Story (Improvisation and composition)</b> How does music teach us about our neighbourhood? Composition focus.

<u>R.E.</u> <u>MK syllabus</u>	<u>Buddhism</u> <i>BIG Q: How does faith affect the way Buddhists live?</i> <ul style="list-style-type: none"> <li>- The Story of Buddha</li> <li>- Core beliefs</li> <li>- 4 Noble Truths</li> <li>- Precepts</li> </ul>	<u>R.E.</u> <u>MK syllabus</u>	<u>Multi-Faith</u> <i>BIG Q: Why do people celebrate in Spring time?</i> <ul style="list-style-type: none"> <li>- Signs</li> <li>- Symbols</li> <li>- Spring Festivals - including Easter, Purim, Holi, Vaisakhi</li> </ul>
<u>P.S.H.E.</u> (Jigsaw)	<u>Dreams and Goals:</u> <ul style="list-style-type: none"> <li>- Staying motivated when doing something challenging.</li> <li>- Keep trying even when it's difficult.</li> <li>- Work well with a partner in a group.</li> <li>- Have a positive attitude</li> <li>- Help others to achieve their goals.</li> <li>- Working hard to achieve their own dreams and goals.</li> </ul>	<u>P.S.H.E.</u> (Jigsaw)	<u>Healthy Me:</u> <ul style="list-style-type: none"> <li>- Being healthy</li> <li>- Being relaxed</li> <li>- Medicine safety</li> <li>- Healthy eating</li> <li>- Healthy, Happy, Me</li> </ul>
<u>P.E.</u>	<ul style="list-style-type: none"> <li>- Ball games</li> <li>- Gymnastics</li> </ul>	<u>P.E.</u>	<ul style="list-style-type: none"> <li>- Tennis</li> <li>- Multi-Skills</li> </ul>
<u>Visits</u>		<u>Visits</u>	Claydon House