

Spring 1	<u>Walk like an Egyptian!</u>	Spring 2	<u>Walk like an Egyptian!</u>
Trips & Visits	<u>Egyptologist visit</u> - immersion experience/workshop	Science	Solids, Liquids & Gases - Know there are 3 main states of matter (solid, liquid and gas) - Understand the Water cycle
Science	Animals including humans - Types of teeth and their functions - Know the process of human digestion - Understanding the function of each organ in the digestive system and - Food chains - Identifying producers, predators and prey		
Science Investigations	Digestion begins in the mouth (water, vinegar and crackers) Building a bowel simulator - (tights and porridge)	Science Investigations	Solids, Liquids, Gases: Ice cube experiment: What factors could increase the rate of melting?
History	Achievements of earliest civilisations: Ancient Egyptians - Time position in history (chronological knowledge) - Life, society and hierarchy in Ancient Egypt - Ancient Egyptian God worship and afterlife beliefs - Mummification - Purpose of canopic jars	History	Ancient Egyptians Continued... - Hieroglyphics - Role of the Rosetta Stone in decoding hieroglyphics - Howard Carter and the discovery of Tutankhamun's tomb - Historical change
Geography	Egyptian (History links) - Countries that make up the continent of Africa - Where Egypt is and surrounding countries - River Nile - Importance of the River Nile (links to trade, settlement etc)	Computing	Teach Computing - 4.4 Data Logging - Data and Information
		Music	Exploring notation - Learning whole class recorders
Computing	Teach Computing - Repetition in shapes -Programming A	R.E. MK syllabus	Christianity The Easter Story (Mike Morris visit)
Music	Combining elements to make music (pitch, timbre, texture, tempo etc) - How does music connect us with our past?	P.E.	Egyptian Dance - Class teacher Handball - with Sports Coach
		Art/D.T	Building, Sculpting and Decorating Canopic Jars -Drawing and Mark Making -Sculpture
R.E. MK syllabus	<u>Multi-faith</u> Pilgrimages	P.S.H.E:	Jigsaw - Healthy Me puzzle

			Developing an understanding of smoking, alcohol and peer pressure and their effects on our health. Knowing what they think is right and wrong.
French	<u>In Class</u> En Classe - new version (I) -Learning vocabulary related to the classroom - Listen and repeat -Read -Write and begin to construct sentences	French	<u>My House</u> Chez Moi (I) - Listen and repeat -Read -Write and begin to construct sentences
P.S.H.E.	<u>Jigsaw - Dreams and Goals puzzle</u> Setting goals, working successfully with others and reflecting on experiences		
P.E.	<u>Gymnastics</u> - Class teacher <u>QuickSticks Hockey</u> - with Sports Coach		