

# Nursery Knowledge Organiser



## Look up, Look down, Look all around!

We are going to explore lots of fabulous opportunities linked to our changing environment as the season transitions to Spring from Winter. We will learn about taking care of plants from seed through to shoot and eventually flower. This will also link to taking care of our environment from looking after resources to environmental adaptations such as turning off lights and recycling. Our half term value is 'Happiness'. We will explore this through how we know we are happy, what makes us happy and how we can share happiness. We will also talk about how we can get back to a feeling of happiness if we are sad, cross or any other feeling.

### Communication and Language

#### Focus:

- Building on vocabulary linked to our topic and use this in context
- Retelling past events and experiences in the correct order
- To listen more attentively in larger group sessions and respond appropriately

#### Vocabulary:s

seasons, weather, change, spring, winter, warmer, buds, seeds, flowers, past, retell, sequences, order

#### At Home:

Model sharing your day with your child in the correct order of events to show a narrative for their day e.g. "First I... then I went... For my lunch I had some soup and sat with my friend".



### PSED

#### Focus:

- Playing in a group and elaborating on play ideas, e.g. building up a role-play activity with other children
- Actively involving others in our play and encouraging our friends to join in
- To recognise the impact of our actions on others and comfort those around us
- Be confident in our nursery to talk to new adults
- Take care of our indoor and outdoor environment and begin to say how we can take care of living things too
- Know some of the ways we can keep our bodies healthy

#### Vocabulary:

turn take, my turn, your turn, confident, work together, look after, environment, healthy, living, my actions, effect

#### At Home:

Talk about ways we can look after our bodies to stay healthy: food, water, sleep, brushing our teeth and keeping our bodies clean

### Literacy

#### Focus stories:

Mr Wolf's Pancakes/ Hop Little Bunnies  
Hooray for Hoppy  
Rosie's Hat  
Hello Spring  
The Little Gardener/ The Extraordinary Gardener  
Supertato- The Great Eggscape

#### Focus:

- Recognising our names and beginning to make marks to represent the letters
- Count syllables in words e.g. cat= 1/ rabbit= 2
- Start to understand letter shapes represent a sound in words
- Make links between stories and real life experiences such as Pancake Day
- Develop an understanding of some technical vocabulary such as 'author'

#### Vocabulary:

letter shapes (graphemes), letter sounds (phonemes), syllables, experience, memories, author, title, page, blurb

#### At Home:

When sharing stories at home make links to own experiences which are special to your child

### Maths

#### Focus:

- Continue to recite numbers to 10
- Continue to subitise an amount to 5
- Begin to match numeral and quantity accurately to 5
- To describe shapes such as 'round'/ 'tall' and use specific vocabulary such as side/ edge/ corner
- To understand and use positional vocabulary e.g. on top/ next to
- Show numbers to 5 on our fingers

#### Vocabulary:

sides, edges, corners, big, small, medium, straight, curved, amount, number, tall, round, positional vocabulary- on top/ next to, behind, in front, under, subitise

#### At Home:

Play games to explore positional vocabulary- firstly describing a position for your child to represent e.g. "sit under the table" then asking them to use the vocabulary

### Physical Development

#### Focus:

- Standing on one foot as an example of a balance
- Catching a large ball
- To move with balance and coordination in various opportunities
- Follow a line accurately when cutting using scissors
- Begin to use a controlled grip when using mark making tools (holding between thumb and two fingers)

#### Vocabulary:

scissor hold, accurate, follow line, balance, pencil grip, fingers and thumb

#### At Home:

Encourage your child to make marks using various materials not just pens/ pencils on paper. This can be using chalks outside, painting using water and large paint brushes outside, making marks using tools in playdough.

Support your child with some age appropriate independence skills such as putting on their own shoes, putting on their coat and pulling the zip up once started.

### Classroom vocabulary:

**Carpet listening-** children will know that when we are on the carpet we listen to the person who is talking and if we would like to share our ideas we put our hands up  
**Recycle-** when something can be used again by being made into something new

**Grapheme-** the letter shape

**Phoneme-** the sound made by the grapheme

### Expressive Arts and Design

#### Focus:

- Exploring using different voice sounds when singing and reciting rhymes
- Begin to make up their own songs when playing or changing words in familiar rhymes
- Begin to link feelings to representations in drawings and creations
- Use different joining materials when creating such as glue, tape and paperclips
- Showing interest in and describing the texture of things
- Represent themselves by using closed shapes such as a circle for their head

#### Vocabulary:

voice sounds, loud, quite, fast, slow, high, low, join, fix, texture, soft, smooth, rough, hard

#### At Home:

When your child is exploring odel using vocabulary to describe how objects feel to the touch e.g. soft. When sharing stories look at the different feelings of the characters and say how this is represented through the drawings.

### Understanding the World

#### Focus:

- Talking and asking questions about the natural world
- Talking about what they have noticed and changes in the seasons
- Talking about animals, plants and other objects in nature
- Talking about and taking part in growing
- Continue to develop a positive attitude about the differences between people
- Know that some people celebrate Easter
- Talk about special people in our lives and how we can celebrate them
- Begin to understand and engage in some environmentally friendly routines, such as recycling and turning off taps.

#### Vocabulary:

natural, living, grow, care, environment, recycle, Easter, celebrate, different, believe, same choice, season, spring, grow, seed, water, soil, sun, plant, flower,

#### At Home:

Share in some activities to develop your child's awareness of environmental friendly choices such as recycling  
Perhaps plant a seed into a pot or in your garden and watch as the changes occur; talk about what the plant needs to grow successfully and link this to caring for their own bodies too