

Summer Y1		Let's Celebrate		Beside the Seaside, Beside the Sea
Science	Animals Including Humans <ul style="list-style-type: none"> - To know common names of groups of animals such as fish, amphibians, reptiles and birds - To describe and compare different groups of animals - To know which animals are carnivores, herbivores and omnivores 	Science	Plants <ul style="list-style-type: none"> - To name a variety of common wild and garden plants - To identify evergreen and deciduous trees - To know the structure of a flowering plant - To observe the growth of a flower or vegetable 	
History	The Queen <ul style="list-style-type: none"> - To know that the Queen is a monarch - To plot the life of The Queen on a timeline - To know about family trees including The Queen's - To know how our own lives are similar and different to others - To know about Royal celebrations such as weddings - To know about significant people in our local community – Sir Tom Moore 	Geography	Human and Physical Features <ul style="list-style-type: none"> - To understand what human and physical features are - To know human and physical features of the UK - To know human and physical features of seaside towns 	
Geography	Maps <ul style="list-style-type: none"> - To identify local landmarks using photographs - To know London landmarks - To identify major UK landmarks 	Art	Weave and Marbling Craft Makers <ul style="list-style-type: none"> - To investigate marbling techniques - To investigate textures through rubbings - To develop tearing and cutting to create different effects - To know how to weave using recycle materials 	
DT	Technical Construction – Swings <ul style="list-style-type: none"> - To explore a range of playground equipment - To build structures and know how they can be made stronger and more stable - To design, construct and evaluate a purposeful swing - 			
Computing	Digital Writing <ul style="list-style-type: none"> - To know how to use a computer to write, - To add and remove text on a computer - To know how to change the look of text on a computer using the keyboard buttons and toolbar - To know how to make careful choices when changing text and explain why tools have been chosen - To compare typing on a computer to writing on paper 	Computing	Programming Animations <ul style="list-style-type: none"> - To know how to choose a command for a given purpose - To show that a series of commands can be joined together and the effect of changing a value - To explain that each sprite has its own instructions - To design parts of a project and how to use my algorithm to create a program 	

Music	Having fun with improvisation (Charanga) – What songs can we sing to help us through the day?	Music	Explore Sound and Create a Story (Charanga) – How does music teach us about looking after our planet?
R.E. MK syllabus	Multi faith Places of Worship Christianity The Church	R.E. MK syllabus	Christianity The Building: (common internal and external features) The People Baptism
P.S.H.E.	Health and Wellbeing Keeping healthy; food and exercise, hygiene routines; sun safety. Recognising what makes them unique and special; feelings; managing when things go wrong.	P.S.H.E.	Health and Wellbeing How rules and age restrictions help us; keeping safe online.
P.E.	Athletics <ul style="list-style-type: none"> - Running by pumping arms at various speeds - Throwing a variety of objects with some accuracy Multi Skills <ul style="list-style-type: none"> - Balance equipment on your head with some control - Balance on equipment with some control - Change direction and position of body with some control 	P.E.	Athletics <ul style="list-style-type: none"> - Jumping by bending knees and pushing off - Co-operate and compete in a team taking turns Multi Skills <ul style="list-style-type: none"> - Move equipment by dribbling with balance and control - Throw, kick and catch with control - Change direction and position of body when running
Trips and Visits	Grandparents day Pond Dipping and Howe Park Woods	Trips and Visits	Dobbie’s Garden Centre/Wrest Park gardens and woods Church Visit