## **Year 2 - Summer Term**



Summer	Nocturnal Animals		Great Fire of London
Science	Living Things and their habitats - Habitats/Microhabitats - Animal and plant dependency within a habitat - Comparing animals in familiar and less familiar habitats - How animals obtain their food from other plants and animals - Describe food chains	Science	Plants - Plants needs to stay healthy - Seeds and bulbs grow into mature plants - Germination, growth and survival
Geography	Map Skills:  Draw a sketch map  Construct a basic symbol map with a key symbols  Aerial photographs to recognise landmarks/ basic human and physical features  Revise major landmarks in our locality and the UK  Fieldwork:  Use compass directions North, South, East, West  Follow a route on a map  Describe the location of features and routes on a map  Identify the key human/ physical features of Tattenhoe  Weather patterns in the UK in different seasons.  Use a thermometer for temperature	History	Great Fire of London  - When the Great Fire of London happened  - Compare London in 1666 with London in 2023  - Similarities and differences in ways of life  - Events that led to The Great Fire of London  - Samuel Pepys  - Christopher Wren and the rebuilding of London after the fire  - Identify different ways that the past is represented
Art	Collages - Owls - Temporary collage - Control lines to create more detailed drawings - Use boxes to explore printing possibilities - Form backgrounds using conscious colour blending in preparation for printing on fabric - Develop controlled printing against an outline/within cut out shapes	D.T.	Technical: Moving Vehicles  - Explore toy vehicles with wheels and axles  - Fixed axle  - Free axle  - Design a vehicle making choices about axles, materials and stability  - Measure, mark out, cut out and shape materials and components.  - Use a saw safely  - Assemble, join and combine materials/ components using simple fixing materials

Computing	Programming B An introduction to quizzes	Computing	- Construct a vehicle with an axle exploring how it can be made stronger, stiffer and more stable - Evaluate Creating Media Making Music
Music	Music that makes you dance (Focus on Imp and comp)  How does music make you happy?	Music	Exploring Improvisation  How does music teach about looking after our planet?
R.E. MK syllabus	Judaism  BIG Q: Why is the Torah so important to Jews?  - The Torah  - The Synagogue  - Simchat Torah	R.E. MK syllabus	Multi-faith BIG Q: Why are ceremonies important?  Ceremonies including; - Bar / Bat Mitzvah - Dastar Bandi - Aqiqah - Hindu wedding
P.S.H.E. (Jigsaw)	Relationships - Families - Keeping safe - Friends and conflict - Secrets - Trust and Appreciation - Celebrating Special Relationships	P.S.H.E. (Jigsaw)	Changing Me  - Life cycles in Nature  - Growing from young to old  - The Changing Me  - Boy's and Girl's Bodies  - Assertiveness  - Looking Ahead
P.E.	- Athletics - Multi-Skills	P.E.	- Athletics - Great Fire of London Dance
Visits	Hook Day - Herrings Green Farm Howe Park Woods	Visit	Fire Brigade in