

Summer 1	Love Your Garden!	Summer 2	Fit 4 Fun!
Science	<p>Plants:</p> <ul style="list-style-type: none"> - Parts of flowering plants - Requirements for growth - Transportation in plants - Life cycles 	Science	<p>Animals including humans (Human Body):</p> <ul style="list-style-type: none"> - Nutrition - Energy from food - Skeletons and its function - Muscles
Geography	<p>Investigate Places: Milton Keynes vs Llandudno:</p> <ul style="list-style-type: none"> - Where is Llandudno? - Physical features - Human features - Land use and surrounding areas - Comparison to Milton Keynes 	Geography	<p>Maps:</p> <ul style="list-style-type: none"> - Grid maps - Coordinates - Four-figure grid reference - Following a route - Using standard symbols - Fieldwork: Explore features of the school ground using a grid map
D.T	<p>Computer controlled programming:</p>	DT	<p>Pizza (Food):</p> <ul style="list-style-type: none"> - Healthy diet - Market research - Design with a purpose - Hygiene - Ingredient preparation - Following a recipe (measuring using grams) - Evaluating
Computing	<p>Teach Computing: Creating Media</p> <ul style="list-style-type: none"> - 3.2 Animation 	Computing	<p>Teach Computing: Data and Information</p> <ul style="list-style-type: none"> - 3.4 Branching Databases
Music	<p>Charanga - How does Music make a difference to us everyday?</p> <ul style="list-style-type: none"> - Learning more about musical styles 	Music	<p>Charanga - How does music connect us with our planet?</p> <p>Recognising different sounds</p>
R.E. MK syllabus	<p>Sikhism – lives and teaching of gurus. The 5 K's</p>	R.E. MK syllabus	<p>Sikhism – the Gurdwara, special books</p> <p>Awe and wonder</p>
P.S.H.E.	<p>Relationships:</p> <ul style="list-style-type: none"> - Know that different family members carry out different roles or have different responsibilities within the family - Know some of the skills of friendship, e.g. taking turns, being a good listener - Know some strategies for keeping themselves safe online 	P.S.H.E.	<p>Changing Me:</p> <ul style="list-style-type: none"> - Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults - Know some of the outside body changes that happen during puberty - Know some of the changes on the inside that happen during puberty - Can express how they feel about puberty

	<ul style="list-style-type: none"> - Know that they and all children have rights (UNCRC) - Know how to access help if they are concerned about anything on social media or the internet - Can identify their own wants and needs and how these may be similar or different from other children in school and the global community 		<ul style="list-style-type: none"> - Can say who they can talk to about puberty if they have any worries - Can suggest ways to help them manage feelings during changes they are more anxious about - Can identify stereotypical family roles and challenge these ideas, e.g. it may not always be Mum who does the laundry
P.E.	Nick - Athletics Oak & Ash - Tennis	P.E.	Nick - Athletics Oak & Ash - Kwik Cricket
French	<u>Language Angels:</u> Je Peux (E) - I can..	French	<u>Language Angels:</u> Les Glaces - (E)