

Year 4 - Summer Term

Summer 1	All Creatures Great and Small	Summer 2	It's Electrifying!
Science	<u>Living things</u> - How organisms are classified (MRS NERG) - Grouping and classification - Environments can change over time - Potential dangers posed to living things	Trips & Visits	<u>Residential</u> - Camping
		Science	<u>Electricity</u> - Constructing simple circuits including bulbs, switches and motors - Identifying conductors and insulators
		Science Investigations	<u>Investigating electrical conductors and insulators</u> - Building switches
D.T.	<u>Sewing: Making animal-themed stuffed animals</u> - Research, design using cross-sectional drawings - Model ideas using patterns and prototypes - Use back, cross and blanket stitch - Measure, mark out, cut and shape materials - Evaluate	D.T.	<u>Building a 'steady-hand' wire game</u> - electric circuits - How simple electrical circuits and components can be used to create functional products - Design an electrical 'closed-circuit' game
Art	<u>Studying endangered animals</u> - Drawing and Mark Making - Use of colour - Textile and Collage		
Computing	<u>Teach Computing- 4.5 Photo editing</u> -Creating Media	Computing	<u>Teach Computing-4.6 Repetition in games</u> -Programming B
Music	<u>Exploring Musical elements</u> -Performance	Music	<u>Purpose, identity and expression in music</u> -How does music connect us with the environment?
R.E. MK syllabus	<u>Hinduism</u> -Core beliefs -Vedas	R.E. MK syllabus	<u>Hinduism</u> -Worship at home, worship at the Mandir
P.S.H.E.	<u>Jigsaw - relationships puzzle</u> Understanding why we feel different emotions in relationships and that positive and negative emotions are normal parts of relationships.	P.S.H.E.	<u>Jigsaw - Changing me puzzle</u> SRE
P.E.	<u>Tennis</u> - Class teacher <u>Athletics</u> - with Sports Coach	P.E.	<u>Kwick Cricket</u> - Class teacher <u>Athletics</u> - with Sports Coach

French	<u>At the coffee shop</u> - Au Cafe (I) - Listen and repeat - Read - Write and begin to construct sentences	Geography <u>Physical: Volcanoes and Earthquakes</u> - Know that volcanoes and earthquakes occur because of the movement at plate boundaries - Features of volcanoes, different types and how they erupt - Life in volcanic areas - Basics of tectonic plates and the ring of fire <u>Fieldwork:</u> - Follow a route on a large scale map - Use land use patterns or aerial pictures to see how Milton Keynes has changed over time. - Draw a sketch map from a high viewpoint
		French <u>Goldilocks and the three bears</u> - Boucle D'Or et Les Trois Ours (I) - Listen and repeat - Read - Write and begin to construct sentences