

| Summer Y5 | <u>Codebreakers</u> | | <u>Water and Coastlines</u> |
|-----------|--|-----------|--|
| Science | Sound <ul style="list-style-type: none"> ● How sounds are made ● How sounds travels ● Pitch and volume | Science | Animals, including humans <ul style="list-style-type: none"> ● Changes in humans from birth to old age ● How animals resemble their parents in many ways ● Stages of infancy ● Changes in puberty ● Changes in old age ● Gestation period and life expectancy |
| Geography | N/A | Geography | Coasts <ul style="list-style-type: none"> ● Features of a coastline ● How water and weather changes landscapes ● Weathering and erosion ● Land use in coastal towns ● |
| History | Local History: Bletchley Park, Coding and World War II <ul style="list-style-type: none"> ● Codes and ciphers ● The start of World War II and the main world leaders ● Focus: Winston Churchill ● Codebreakers at Bletchley Park ● Focus: Alan Turing ● Battle of Britain ● The Blitz ● Evacuation ● The end of World War II | History | N/A |
| Computing | Computing Systems and Networks: Sharing Information | Computing | Programming B: Selection in Quizzes |
| D.T. | N/A | D.T. | Sewing: Cushions <ul style="list-style-type: none"> ● Research by exploring existing designs and conducting surveys ● Focus on Anni Albers and Lucienne Day ● Satin stitch ● Extra components: buttons, tassels, patterns ● Design, make and evaluate a cushion |
| Art | Coasts <ul style="list-style-type: none"> ● Printing on fabric (including block printing) | Art | N/A |

Giles Brook Primary School**Year Five- Long Term Curriculum Overview**

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| | <ul style="list-style-type: none"> • Ways of changing fabric (sewing, cutting, creasing, tearing, knotting) • Felt making • Focus artist: Patricia Greaves | | |
| P.S.H.E. | Health and Wellbeing <ul style="list-style-type: none"> • Healthy sleep habits • Sun safety • Personal identity • Recognising individuality and different qualities • Mental wellbeing • Medicines, vaccinations, immunisations and allergies | P.S.H.E. | Health and Wellbeing <ul style="list-style-type: none"> • Keeping safe in different situations, including responding in emergencies and first aid • Puberty |
| R.E. MK syllabus | Christianity and Islam: Is it better to express your religion through arts and architecture or through charity and generosity? | R.E. MK syllabus | Multi-faith: What can we learn from religious leaders? |
| P.E. | Athletics Tennis | P.E. | Athletics Kwik Cricket |
| Music | Charanga Unit 5: How does music shape our way of life? | Music | Charanga Unit 6: How does music connect us with the environment? |
| French | Le Seconde Guerre Mondiale <i>The Second World War</i> | French | Core Vocabulary review |