

Nursery Knowledge Organiser



Helping Hands

We are going to explore lots of exciting opportunities linked to a selection of jobs; mainly focusing on jobs where people help us e.g. a dentist or vet. We will learn about different roles and the parts people play in society. We will also immerse in learning around the King's Coronation. We will be learning to talk about our own lives and reflect back on events that have happened in our recent past. Our half term value is 'Honesty'. We will explore this through understanding what honesty means and reflecting on examples of when to be honest; even if we have made a mistake or wrong choice; knowing that is okay and how we manage that is what matters.

Communication and Language

Focus:

- Show an understanding and begin to use a range of prepositions such as 'on top', 'under', 'behind' which we have explored previously
- Begin to understand and answer 'how' and 'why' questions
- Using a range of tenses such as 'playing' and 'played'
- Talk about what has happened in the past such as trips with family and events in nursery such as external visitors

Vocabulary:

under, over, behind, in front, next to, beneath, above, past, retell, sequences, order, because, explain

At Home:

Play a game using prepositions; ask your child to locate items e.g. "I have hidden it next to the sofa". To extend your child ask them to describe a location to you. This can also be played outside in the garden.

Model the use of tenses and 'recast' these to your children correctly e.g. if they say "I play with Imogen", then model "Oh you played with Imogen. Tell me more about what game you played."



Maths

Focus:

- Continue to recite numbers to 10, and begin to do this starting at different numbers e.g. 3, 4, 5 ...
- Continue to subitise an amount to 5 in different ways
- Begin to consistently match numeral and quantity accurately to 5 and for some children to begin this to 10
- To use shapes in different ways such as making pictures
- Use our counting and subitising skills with independence in our play
- Begin to explore repeating patterns e.g. orange/ green/ orange/ green...

Vocabulary:

sides, edges, corners, big, small, medium, straight, curved, amount, number, subitise, know, continue, repeating, patterns

At Home:

Play games which use a dice- encourage your child to recognise the number of dots without counting.

Physical Development

Focus:

- Moving freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Showing more control when mark making- trying to copy shapes such as letters in name
- Building with smaller construction pieces such as Lego
- Beginning to accurately cut a simple shape

Vocabulary:

scissor hold, accurate, follow, pencil grip, fingers and thumb, slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, hopping

At Home:

Explore different environments with your child and allow them to investigate different ways of moving such as balancing along logs. Continue to support your child with some age appropriate independence skills such as putting on their own shoes, putting on their coat and pulling the zip up once started.

Classroom vocabulary:

Honesty- being completely truthful

King's Coronation- a celebration of the King being crowned

Job- something we are paid to do

Uniform- clothes worn by a group of people and which help us to recognise them

Equipment- tools needed to complete a job



Expressive Arts and Design

Focus:

- Tapping out simple repeated rhythms
- Exploring and learning how sounds can be changed
- Singing songs and rhymes we have learnt in our independent play; beginning to change the words to make up our own songs
- Play instruments with increasing control and begin to link these to feelings
- Build with an increasing purpose e.g. enclosing an item such as building a fence for an animal

Vocabulary:

rhythm, repeat, loud, quiet, fast, slow, rhymes, change, feelings

At Home:

Sing and play with different nursery rhymes. Have a go at changing the words or singing extended versions e.g. Row, Row, Row your boat gently through a puddle. If you see someone you love please give them a cuddle.

Understanding the World

Focus:

- Learning about how the seasons continue to change and naming these with more confidence
- Learning how to care for our environment both through our treatment of nature and through environmentally behaviour such as turning off taps and lights
- Continue to plant seeds and explain how to care for them
- Begin to talk about the lifecycle of some animals such as frogs and know it happens over and over again
- Learning about different jobs and key features such as uniforms and equipment used

Vocabulary:

care, environment, recycle, seasons, change, plant, seeds, bulbs, grow, lifecycle, jobs, equipment, uniform

At Home:

Talk about different types of jobs and those that are identifiable through a uniform. Discuss how we need a range of jobs to help us such as doctors. In addition talk about different jobs you encounter in your day to day lives such as shopkeepers and the jobs in your family.

PSED

Focus:

- To independently play in a group; extending play ideas from friends and begin early negotiations within play
- Continue to participate in a shared snack time and develop a conversation with a friend or adult
- Show an understanding and patience when requesting help; knowing an adult may not respond immediately
- Show an understanding of oral hygiene
- Understand how to keep our bodies safe and healthy; beginning to discuss what to do if this isn't the case e.g. visiting the doctor
- Reflect our positive choices when we have external visitors to the setting

Vocabulary:

turn take, my turn, your turn, confident, work together, healthy, living, my actions, effect, emergency, safe, help, respond, wait

At Home:

Talk about how to keep ourselves safe in different situations. Begin to model answers to 'how and why' questions around this e.g. "why do we not touch the hot oven?"

Literacy

Focus stories:

Pete the Cat- Firefighter Pete
The Detective Dog
Mog and the Vet
The King's Runaway Crown
Harry and the Dinosaurs say "Raah"
The Hospital Dog

Focus:

- Recognise our names independently and begin to attempt to copy the letters in our names
- Continue to understand letter shapes represent a sound in words and notice some of these in the environment
- Talk about story and information books knowing some books tell us things that are "real"

Vocabulary:

letter shapes (graphemes), letter sounds (phonemes), story book, information book, real

At Home:

Encourage your child to make marks for a purpose such as marks in a card to someone they love- they don't have to accurately write their name- if they are attempting this then encourage the use of only using a capital letter at the beginning.