



GILES BROOK SCHOOL **Year Two Autumn Curriculum Overview**

Autumn	<u>Dinosaurs</u>		<u>Gunpowder Plot</u>
<u>Science</u>	<u>Animals:</u> - Classify common animals - Basic needs of animals - Offspring - Life cycles - Alive, dead and never alive.	<u>Science</u>	
<u>Geography</u>	<u>Locational Knowledge:</u> - Name of and locate the 4 countries and capital cities of the UK. - Name the surrounding seas. - Know some of the characteristics of countries in the UK. - Locate the 7 continents of the world. - Four different climate zones. - Use an atlas	<u>History</u>	<u>The Gunpowder Plot</u> - When the Gunpowder Plot happened - Who Guy Fawkes and James I were - What life was like in England during this period - How the Gunpowder Plot started - Problems the plotters encountered - Main events of the Gunpowder Plot - Why Guy Fawkes acted as he did - Bonfire Day and why we have fireworks.
<u>History</u>	<u>Significant Person:</u> - Mary Anning - Key events in her life. - How Mary Anning's findings contributed towards our understanding of dinosaurs.	<u>Geography</u>	
<u>Art</u>	- To control lines to create drawings from observations - Draw with chalk and pastels on darker background papers - Develop understanding of 2D and 3D artwork. - Clay - scratch, slip, coiling and adding texture	<u>Art</u>	- Use imagination to form more detailed images - Control lines to create drawing - Use tracing paper to repeat a drawn outline and explore different methods of colour - To know how to add detail using H, HB and B pencils - Comparing variations of the same colour - Lighten and darken tones - Consistency of applying paint and staying within the drawn line.
<u>Computing</u>	Computing systems and networks IT around us.	<u>Computing</u>	Programming A Robot Algorithms

<u>Music</u>	Exploring simple patterns <i>How Does Music help us make friends?</i>	<u>Music</u>	Exploring musical elements (pitch, dynamics, tempo) Xmas performance songs and playing untuned instruments
<u>R.E.</u> <u>MK syllabus</u>	Christianity <i>BIG Q: How do Christians use the Church?</i> - How the Church is used - Hymns - Worship - Harvest - Wedding	<u>R.E.</u> <u>MK syllabus</u>	Christianity <i>BIG Q: What can we learn from talking about God?</i> - Christian beliefs about God, including the Holy Trinity, - God's power and love
<u>P.S.H.E.</u> (Young Citizens)	Relationships: Making friends: Managing secrets: - Feeling lonely and resisting pressure - Getting help and getting help - Recognising hurtful behaviour.	<u>P.S.H.E.</u> (Young Citizens)	Relationships: - Recognising things in common and differences - Playing and working coop-eratively - Sharing opinions.
<u>P.E.</u>	- Pirate Fitness - Dinosaur Dance	<u>P.E.</u>	- Ball Skills - Gymnastics
<u>Visits</u>	Oxford Natural History Museum	<u>Visits</u>	

