

**Giles Brook Primary School**  
**Year 4 - Long Term Curriculum Overview**

Autumn 1	<u>Anglo Saxons - Let the Battle Commence!</u>	Autumn 2	<u>To Infinity and Beyond!</u>
Trips & Visits	<u>Bradwell Abbey</u> - Anglo Saxon life - Primary and secondary sources	Trips & Visits	<u>The National Space Centre</u> - Sun, Earth and Moon - Life of an astronaut
Science		Science	<u>Space</u> -Sun, Earth and Moon -Day and night -How the Earth's rotation on it axis explains day and night and it's orbit around the sun gives us different seasons
		Science Investigations	<u>Apparent 'movement' of the sun in a day</u> (record using a shadow stick) - Teacher led.
Geography	<u>Locational Knowledge</u> <u>Map skills</u> -Locate the countries and capital cities of some countries in Europe -Explore the physical characteristics of Italy and Scotland and compare.	Art	<u>Space Scene (mixed media)</u> - Painting and use of colour - Collage - Printing/marbling
		I.C.T.	<u>Teach Computing - Audio Editing</u> Creating Media
		Music	<b>Whole class ensemble</b> - strings
History	<u>Britain's settlement by: Anglo Saxons Britain</u> - Settlement of the Anglo Saxon and Scots - Know the role of the Scots and the Picts - Know Anglo Saxon way of life, religion, traditions and significant figures - Placing historical events, artefacts, people and places chronologically on a timeline - Understanding primary and secondary sources	Geography	<u>Map Skills</u> - OS map symbols for human features - 4 and 8 figure compass points
Music	<b>Whole class ensemble</b> - strings	D.T	<u>Food Technology</u> - Making planet pastry swirls (savoury pastries) - Know that a healthy diet is made up from a balance of different foods and drinks - To understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed - Research and evaluate - Chopping, Grating, Dicing, slicing, spreading

<b>Computing</b>	<b>Teach computing: 4.1 The internet</b> - Computing Systems and networks	<b>R.E.</b> <b>MK syllabus</b>	<b>Christianity</b> - The Church Year and Christmas
<b>Art</b>	<b>Significant European Capital City Landmarks</b> - Drawing and Mark Making - Painting and use of colour	<b>P.S.H.E.</b>	<b>Jigsaw -Celebrating difference puzzle</b> Families and people who care for me, caring and respectful friendships and being safe
<b>French</b>	<b>Introducing yourself</b> <b>Phonetics 2 (C)</b> <b>Je me Presente (I)</b> - Listen and repeat -Read -Write and begin to construct sentences	<b>P.E.</b>	<b>Swimming</b> - Birch class <b>Gymnastics</b> - Rowan Class  <b>Tag Rugby</b> - with Sports Coach
<b>R.E.</b> <b>MK syllabus</b>	<b>Judaism</b> - Jewish festivals and celebrations	<b>French</b>	<b>Family</b> <b>Ma Famille - new version (I)</b> -Naming family members vocabulary - Listen and repeat -Read -Write and begin to construct sentences
<b>P.S.H.E.</b>	<b>Jigsaw - Being me in my world puzzle</b> caring friendships, online relationships and respectful relationships		
<b>P.E.</b>	<b>Swimming</b> - Rowan class <b>Gymnastics</b> - Birch Class  <b>Basketball</b> - with Sports Coach		