

Autumn Y1	Marvellous Me!		Colours, colours, everywhere
Science	Animals Including Humans <ul style="list-style-type: none"> - To know, name, draw and label the basic parts of the human body - To know the 5 senses - To know the body part associated with the 5 senses - To know that animals including humans have offspring that grow into adults. 	Science	Seasonal changes - autumn and winter <ul style="list-style-type: none"> - To know the changes across the four seasons - To know the weather associated with each season - To know how the day length varies within the seasons
Geography	Our Local Area <ul style="list-style-type: none"> - To know where we live in Milton Keynes - To know an aerial photograph is taken from above - To use a picture map to move around our school - To use location and direction language - To know where our school is on a map - To use photographs to identify local features including human and physical - To study the geography of the school and its grounds and the key human and physical features of the locality - To know how to draw a simple map - To know their route to school and mode of transport 	Geography	Hot and Cold Places <ul style="list-style-type: none"> - To know where the hot and cold countries/areas are on a world map and a globe - To know which animals live in hot and cold countries.
Art	Sculpture <ul style="list-style-type: none"> - To know difference between 2D and 3D form - To know how different materials can be connected together to form simple structures - To create sculptures using everyday objects: lego, boxes, bottles and kitchen rolls, pebbles, plasticine/playdough - To know how to manipulate clay using pinching, rolling, twisting and smoothing - To know how to add textures using tools - To use knowledge of the above to create a clay sculpture in the style of a chosen artist (Moore) 	Art	Drawing and Mark Making, Painting and Printing <ul style="list-style-type: none"> - To know primary colours (red, yellow and blue) and secondary colours (orange, purple, green) - To know how to mix primary colours to make secondary colours - To control lines to create simple drawings from observations (fruit based- draw then paint) - To know how to transfer colour through printing, finger printing, sponge printing, block printing (block with string, sponge, pipe cleaner, buttons)
		DT	Food and Nutrition <ul style="list-style-type: none"> - To know what makes a healthy diet (inclusion of fruits and vegetables/5 a day) - To name, group and sort fruits and vegetables and understand where they come from (underground, trees, fields - some countries due to climate) - To know what makes a fruit salad e.g. colour, variety, small chunks, taste - To design a fruit salad (based on above criteria) - To know how to cut ingredients - chopping and slicing - To know how to prepare simple dishes safely and hygienically.

			<ul style="list-style-type: none"> - To create a fruit salad - To evaluate design a final product in reference to taste
Computing	Technology around us <ul style="list-style-type: none"> - To identify technology - To identify a computer and its main parts - To use a mouse in different ways - To use a keyboard to type and edit text on a computer - To create rules for using technology responsibly 	Computing	Moving a Robot <ul style="list-style-type: none"> - To explain what a given command will do - To act out a given word - To combine 'forwards' and 'backwards' commands to make a sequence - To combine four direction commands to make sequences - To plan a simple program - To find more than one solution to a problem
Music	Introducing Beat: My Musical Heartbeat (Charanga) Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G	Music	Dance, sing and play - Exploring pitch and rhythm Christmas Performance songs Pitch and Rhythm
R.E. MK syllabus	Multi Faith – Know what it means to belong <ul style="list-style-type: none"> - To know that we all belong to a family - To know we are all part of the school, we all belong here - To know what is meant by religion. - To know that there are many religions. - To know that different people have different beliefs. - That Christians believe in one God and that Jesus was his son - That Christians celebrate Christmas (Jesus' birth) and Easter (Jesus' resurrection) - Raksha Bandhan is a Hindu festival about brothers and sisters - To know that Muslims believe in one God, Allah 	R.E. MK syllabus	Multi faith - Know about the celebrations Eid, Hanukkah and Christmas. <ul style="list-style-type: none"> - Know that Diwali is a Hindu festival. That it is about light defeating dark. - Know the story of Rama and Sita. - Know that Hanukkah is a Jewish festival that remembers a miracle. - Know that Christmas is a Christian festival to mark the birth of Jesus. - now some of the ways people might celebrate these festivals.
P.S.H.E.	Being Me in My World (Jigsaw) <ul style="list-style-type: none"> - Understand the rights and responsibilities as a member of my class - Understand the rights and responsibilities for being a member of my class - Know my views are valued and can contribute to the Learning Charter - Recognise the choices I make and understand the consequences - Understand my rights and responsibilities within our Learning Charter 	P.S.H.E.	Celebrating Difference (Jigsaw) <ul style="list-style-type: none"> - Identify similarities between people in my class - Identify differences between people in my class - Know what bullying is - Know some people who I could talk to if I was feeling unhappy or being bullied - Know how to make new friends - Know some ways I am different from my friends
P.E	Pirate Fitness (Primary PE Planning) <ul style="list-style-type: none"> - To know what exercise is - Complete a themed fitness circuit - Challenge themselves at a station - Record a score - Keep exercising for a short period of time (10-15 seconds) Fairy Tale Dance (Primary PE Planning) <ul style="list-style-type: none"> - Moving bodies in time to the music - Dancing with control 	P.E.	Ball Skills <ul style="list-style-type: none"> - Stop a ball with your feet - Pass a ball using your feet - Dribble a ball using your feet - Roll a ball - Throw a ball underarm - Catch a ball Gymnastics

	<ul style="list-style-type: none"> - Dance movements at different levels - Moving in different directions and travelling - Counting to 8 and staying in time to the music 		<ul style="list-style-type: none"> - Can perform shapes - Perform basic space jump (rocket jump) - Perform a moon rock and a moon roll - Perform a rocket roll with pointed toes - Perform a bunny hop- hands first then feet - Perform a basic sequence (roll and a jump)
Visits and Trips	Local area walks – map making human and physical features (Geography)	Visits and Trips	Local area walks - look at the changes that are occurring from autumn to winter (Science)