

Giles Brook Primary School
Year Three Autumn Term Curriculum Overview

| Autumn 1 | Best of British | Autumn 2 | Scavengers and Settlers (Stone Age to Iron Age) |
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| Geography | <p><u>The main cities and counties of the UK</u> <u>The location of Mountains and mountain ranges around the world:</u></p> <ul style="list-style-type: none"> - Eight compass points - UK maps - Location of key cities - Counties local to Milton Keynes - Rivers and seas of the UK - Mountains and mountain ranges - Fieldwork: Monitoring and measuring rainfall (Autumn vs Spring) | Science | <p><u>Rocks</u></p> <ul style="list-style-type: none"> - Physical properties - Grouping and comparing - Fossils - Soil formation |
| Art | <p><u>Sculpture: Antony Gormley</u></p> <ul style="list-style-type: none"> - Using photography to explore movement - Creating a wire sculpture (armature) - Modroc | History | <p><u>Changes in Britain from the Stone Age to Iron Age:</u></p> <ul style="list-style-type: none"> - Chronology (events on a timeline) - Survival - Sources of evidence (primary/secondary) - Art - Homes - Comparing different time periods |
| Computing | <p><u>Teach Computing:</u> Programming A</p> <ul style="list-style-type: none"> - 3.3 Sequence in Music | Art | <p><u>Traditional Mark-Making and Artefacts:</u></p> <ul style="list-style-type: none"> - Drawing on a range of surfaces - Experimenting with brushes - Dying fabrics - String roller printing |
| Music | <p><u>Charanga</u> - How does Music bring us closer together?</p> <ul style="list-style-type: none"> - Developing notation skills | Computing | <p><u>Teach Computing:</u> Computing Systems and Networks</p> <ul style="list-style-type: none"> - 3.1 Connecting Computers |
| R.E. MK syllabus | <p>Christianity Celebrating Jesus' life, Jesus in history, key events</p> | Music | <p><u>Charanga</u> - What stories does music tell us about the past?</p> <ul style="list-style-type: none"> - Enjoying improvisation |
| P.S.H.E. | <p><u>Being Me in My World:</u></p> <ul style="list-style-type: none"> - Know that the school has a shared set of values - Know why rules are needed and how these relate to choices and consequences - Know that actions can affect others' feelings - Know that others may hold different views - Make other people feel valued - Develop compassion and empathy for others - Be able to work collaboratively | R.E. MK syllabus | <p>Christianity - Celebrating Jesus' life Key teachings, impact upon people of his time. Bible stories Concepts including courage and forgiveness</p> |

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| P.E. | Nick - Basketball (KS2) Oak & Ash - Yoga facts | P.S.H.E. | <u>Celebrating Difference:</u> <ul style="list-style-type: none"> - Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do - Know that conflict is a normal part of relationships - Know that some words are used in hurtful ways and that this can have consequences - Use the 'Solve it together' technique to calm and resolve conflicts with friends and family - Be able to 'problem-solve' a bullying situation accessing appropriate support if necessary - Be able to show appreciation for their families, parents and carers |
| | | P.E. | Nick - Tag Rugby Oak & Ash - Gymnastics |
| French | <u>Language Angels:</u> Phonetics 1 (C) I'm learning French (E) | French | <u>Language Angels:</u> Les Saisons (KS2) (E) - The Seasons |