

**Prior Learning:** In year 1, children began to learn ways of listening to the music and moving in time to it. They worked in pairs and small groups to create a dance. They have learned the concept that a dance has a start, middle and finish.

## Key Skills

- Move in time with a beat showing control and coordination.
- Dance with control
- Dance movements at different levels
- Travel using different movements such as; jumping, gesturing and turning.
- Counting to 8 to stay in time to the music

### Thinking Me

- To improve my dancing
- Remember dance movements

### Value Me:

- Patience

### Healthy Me:

- Perform movements safely
- Warm up

### Social & Emotional Me

- Co-operate with others
- Respect others performing

## Key Vocabulary

Movement

Control

Count

Beat

## Key Knowledge

**Timing-** Listen to the music , use counts to help you keep in time

**Traveling** - To move from one place to another

**Levels** - The three levels of dance movement are high, middle, and low

**Control** - The ability to start and stop movement, change direction and hold a shape efficiently

**Perform-** Dance has a beginning, middle and end, just like a story/children's written work

## Topic Vocabulary

Thwack

Fossils

Earthquakes

Extinction