



Nursery Knowledge Organiser



Hip Hip Hooray!

We are excited to explore our new topic, where we will learn about different celebrations. We will learn to celebrate ourselves and begin to show an understanding of the world around us. We will continue to explore the change in seasons and how we can identify these. Our half term value is 'We are inclusive'. We will explore this through stories and continue to celebrate every individual in the Caterpillars' class.

Communication and Language

Focus:
Lovely Listener
Respond to questions appropriately
Listen to our friends in play and on the carpet
Understand a 2 part instruction
Super Speaker
Talk about how to keep ourselves safe at events such as bonfire night
Use new words based on our topic
Vocabulary:
seasons, autumn, Guy Fawkes, remembrance, poppy, wreath, Diwali, celebration, festival, Christmas-shepherds, angel, wise men/ king
At Home:
During your families own celebrations talk about how people have different beliefs alongside the key features of celebrations such as fireworks.. Provide reasons to how to keep themselves safe in these situations.



PSED

Focus:
Fabulous Friend
Take turns in play and games with adult support using the key phrase, "when you have finished please may I have a turn?"
Shining Star
Return to Nursery after our half term break
Name key feelings and know how to return to a happy feeling
Be increasingly independent in our needs such as putting on our own coats
Vocabulary:
turn take, my turn, your turn, happy feeling, explain
At Home:
Play some turn taking games. Support your child to put their own coat and shoes on.

Literacy

Focus stories:
Ravi's Roar
Binny's Diwali
All are Welcome
Wow! Said the Owl
The Snowy Day
Jolly Christmas Postman
Little Robin Red Vest
Stick Man
Focus:
• Begin to say who is in our stories
• Continue to mark make with different materials and beginning to say what the marks depict e.g. myself
• Say something that has happened in a story use some of the words we have heard in the story
Vocabulary:
characters, pages, title, author
At Home:
Talk about special events in your family and share pictures/ stories around this using new vocabulary

Magic at Maths

Focus:
• Subitise to 3 (know how many there are without counting)
• Recite numbers to 5 and then 10
• Begin to count up to 5 objects with accuracy
• Begin to name 2d shapes- circle, square, triangle, rectangle. Use them to make pictures.

Vocabulary:
how many, shapes, triangle, rectangle, square, circle, sides
At Home:
Continue to count in everyday activities. Name shapes in different play opportunities or on walks such as road signs

Physical Development

Focus:
Mavellous Mover
Put on our own coats- use the "superman" method as needed
Make obstacle courses outside and navigate them with more control
Follow a path on the bikes. scooters
Talented Tool User
Holding mark making materials effectively for my own exploration and begin to move from a grasp to a more secure grip- use "pinchy" fingers with tweezers to pick up objects
Use scissors with more accuracy eg Cut along a line and begin to cut out a simple shape
Vocabulary:
grip, scissors, cut, follow, control
At Home:
Encourage use of outdoor equipment such as bikes/ scooters
Visit different parks and explore climbing equipment to develop control and awareness of their own bodies

Classroom vocabulary:
Register- what we take to know how many children are in nursery
Take turns- when we take turns with a resource and wait our turn for our friend to be finished rather than wanting something immediately
Festival- a time people come together to celebrate over day or period of time; when a group of people are together for a shared reason
Celebration- when we take part in enjoyable activities to show a special time for some people

Expressive Arts and Design

Focus:
Passionate Performer
Singing different songs as a group
Clever Creator
Exploring colour mixing
Making different art pieces using different materials such as lollipop sticks, pompoms, tissue paper- assemble these in different ways with adult support - using tape and a stapler
Explore using different materials to represent celebrations
Vocabulary:
colour names, colour mixing, tape, stapler, assemble, fix, celebrations, decorate
At Home:
Go on a walk and collect materials such as sticks and leaves- can you make a picture together? What do they need to secure their objects? Could we make a model and how would we fix this together?

Understanding the World

Focus:
Eager Explorer
Talk about how to stay safe on Firework night
Know that we are all unique and have different celebrations- say how people celebrate their own individual celebrations
Begin to name some different countries linked to celebrations and festivals
Curious Caterpillar
Use different senses to explore natural resources
Show care for our living environment
Vocabulary:
Special, celebrate, safe, firework, lights, festivals, country, visit, smell, touch, feel, look
At Home:
Talk about different countries you have visited and share photos. Try new foods as a family and talk about likes/ dislikes
Use different senses to explore an item such as a cinnamon stick