



Reception Knowledge Organiser

PSED

Fantastic Friend

- Demonstrating friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Learning to listen to one another and showing respect when doing so;

Compassionate Citizen

- Showing increased interest in the lives of people who are familiar to them;
- Beginning to understand that not all people celebrate the same things as them;

Independent Individual

- Showing that they can stick with an activity, even if it is challenging;
- Selecting and using activities and resources, with help;
- Enjoying the responsibility of carrying out small tasks;
- Being confident to talk to other children when playing, and communicating freely about their home and community;
- Being outgoing towards unfamiliar people and being more confident in new social situations



Let's Celebrate

We will learn to celebrate ourselves and begin to show an understanding of the world around us. We will continue to explore the change in seasons and how we can identify these. Our half term value is 'We are inclusive'.

Physical Development

Amazing Athlete

- Showing increasing control when linking movements together;
- Knowing that it is good to be active and sometimes getting out of breath;
- Moving freely with confidence in a range of ways;
- Mounting stairs, steps or climbing equipment using alternative steps;
- Walking downstairs two-feet to each step;

Talented Tool User

- Drawing lines and circles using gross motor movements;
- Using one handed tools and equipment, e.g. child scissors;
- Holding pencils between thumb and two fingers instead of whole hand;
- Beginning to hold pencil correctly and showing good control;



Communication and Language

- Expanding their vocabulary to include new words related to topic or theme.
- Asking questions for understanding.
- Retelling a simple past event in the correct order;

Master of Maths

- Counting up to three or four objects by saying one number name for each item;
- Counting objects to 10 and beginning to count beyond 10;
 - Counting out up to six objects from a larger group;

- Use comparative language such as, 'taller', 'shorter' and 'the same';
 - Be more confident in identifying shapes in the environment;
 - Recognise particular shapes that may be useful for certain tasks;
 - Make more meaningful pictures, patterns and arrangements with shapes.
- Create and describe patterns;

Literacy

WOW Writer

- Starting to write identifiable shapes and letters;
- Drawing lines and circles in the air, on the floor or on large sheets of paper;
- Using tools for mark making with control;
- Gripping using five fingers or preferably two fingers and thumb for control;
- Copying shapes, letter and pictures.

Brilliant Bookworm

- Identifying sounds in words, in particular, initial sounds;
- Segmenting and blending simple words demonstrating knowledge of sounds (with support);
- Linking sounds to letters in the alphabet.
- Retell known stories in their own words



Classroom vocabulary:

Celebrate

Having a party or day to remember or be thankful for someone or something.

Festival- a time people come together to celebrate over day or period of time; when a group of people are together for a shared reason

Past

Something that has already happened.

Religion

Something that people believe that may be celebrated.

Commemorate

To remember officially and give respect to a great person or event, especially by a public ceremony

Expressive Arts and Design

Proud Performer

- Engaging in imaginative role-play based on own first-hand experiences; and stories and texts taught in school
- Building stories around toys
- Using available resources to create props to support roleplay.
- Enjoying joining in with dancing and singing games;
- Singing a few familiar songs;

Dynamic Designer

- Using various construction materials;
- Beginning to construct stacking blocks vertically and horizontally, making enclosures and creating spaces;
- Joining construction pieces together to build and balance.
- Talk about what they have made and how they have made it

Understanding the World

Exceptional Explorer

- Remembering and talking about significant events in their own experiences, e.g. birthday;
- Knowing and understanding that their grandparents are older than their parents;
- Program a BeeBot or instruct a friend to move along a track or small world setup in a specific direction using terms up, down, side.
- Observe changes through growth (including birth/death where appropriate)