

Spring Y5	Unit 3: The Victorians - Children's Lives		Unit 4: Inventions - including Victorian Inventors
Science	Properties of Materials 1 <ul style="list-style-type: none"> • Compare and group different materials • Give reasons for everyday uses of materials • Magnetism • Thermal conductors and insulators • Dissolving 	Science	Properties of Materials (continued) <ul style="list-style-type: none"> • Separating mixtures using filtering, sieving, evaporation • How to recover a substance from a solution • Reversible and irreversible changes
Geography	N/A	Geography	Would you like to live in the desert? <ul style="list-style-type: none"> • To summarise the characteristics of a desert biome. • To locate and explore features of deserts. • To describe the physical features of a desert environment. • To explain the different ways humans can use deserts. • To describe some of the threats facing deserts. • To explore the similarities and differences between two physical environments.
History	The Victorians <ul style="list-style-type: none"> • When the Victorian periods began and ended • Queen Victoria and the British Empire • Rich and poor Victorians • Victorian clothing • Victorian schools • Victorian underworld • Individuals who improved the lives of others 	History	The Victorians (Through DT) <ul style="list-style-type: none"> • Industrial Revolution • Victorian inventors and inventions
Computing	Programming A: Selection in Physical Computing	Computing	Creating Media: Video Editing
D.T	Breadmaking <ul style="list-style-type: none"> • Market Research (tasting and evaluating) • Designing • Making (including kneading technique) • Measuring in g and ml • Evaluating final product 	DT	Mechanisms: Cams <ul style="list-style-type: none"> • Explore Victorian toys (Frank Hornby) • How cams create movement • Design, make and evaluate a toy
Art	Victorians <ul style="list-style-type: none"> • Observational drawings from different viewpoints • Perspective • Further watercolour exploration: monochromatic approach • Focus artist: LS Lowry 	Art	N/A

P.S.H.E.	Dreams and Goals <ul style="list-style-type: none"> ● When I Grow Up (My Dream Lifestyle) ● Investigate Jobs and Careers ● My Dream Job. Why I want it and the steps to get there ● Dreams and Goals of Young People in Other Cultures ● How Can We Support Each Other? ● Rallying Support 	P.S.H.E.	Healthy Me <ul style="list-style-type: none"> ● Smoking ● Alcohol ● Emergency Aid ● Body Image ● My Relationship with Food ● Healthy Me
R.E. (MK syllabus)	Islam: Why is Muhammed so important to Muslims?	R.E. (MK syllabus)	Islam: How does being a Muslim impact on someone's daily life?
P.E.	Football Gymnastics	P.E.	Basketball World War II Dance
Music	Charanga Unit 3: Composing and chords	Music	Charanga Unit 4: Enjoying musical styles
French	Chez Moi <i>My house</i>	French	Les Vêtements <i>Clothes</i>