



# Nursery Knowledge Organiser



## Knock, Knock to a World of Wonder!

We are going to explore lots of wonderful Traditional Tales in our new topic. We will learn to talk about characters and stories using lots of fabulous vocabulary. We will explore opportunities linked to the weather. Our half term value is 'Being Respectful'. We will explore this through listening to our friends, adults and caring for our environment during our exploration and learning opportunities.

**PSED**  
**Focus:**  
**Fabulous Friend**

- Welcoming new children into our nursery setting
- Working together to achieve an outcome such as an obstacle course

**Shining Star**

- To keep trying even when things are a challenge
- Feel self pride and celebrate achievements of others
- Continue to take turns using the taught phrase: "when you have finished, please may I have a turn?"

**Vocabulary:**  
 turn take, my turn, your turn, challenge, keep trying, work together, team, proud

**At Home:**  
 Talk about setting challenges such as at the park and persevering even when things are tricky.

**Literacy**  
**Focus stories:**  
 Zog  
 Goldilocks  
 Jack and the Beanstalk  
 The Three Little Pigs  
 The Gingerbread Man  
 Little Red Riding Hood

**Focus:**

- Name characters in stories
- Begin to retell a story using some of the words we have heard in the story
- Roleplay stories through a variety of resources
- Recognise our own names and print in the environment e.g. shop signs

**Vocabulary:**  
 characters, pages, title, author, beginning, middle, end,

**At Home:**  
 Visit the library and share traditional tales talking about the characters and what has happened

**Communication and Language**  
**Focus:**  
**Lovely Listener**

- Listen to our friends in play and on the carpet
- Understand more complex instructions

**Super Speaker**

- Respond to questions appropriately and begin to ask our own questions
- Use new words based on our stories

**Vocabulary:**  
 stories, characters, retell, weather, change, cold, freezing, why, when, how, who

**At Home:**  
 Answer questions when your child asks them and model asking questions when out at the shops, park and other everyday activities. Extend these questions to bedtime stories- "who was in the story?"



**Maths**  
**Focus:**

- Subitise to 5 (know how many there are without counting)
- Recite numbers to 10
- Continue to explore counting up to 5 objects with accuracy
- Continue to name 2d shapes- circle, square, triangle, rectangle and their properties
- To use size vocabulary in different contexts

**Vocabulary:**  
 how many, shape names, sides, edges, corners, big, small, medium, largest, biggest, smallest, straight, curved

**At Home:**  
 Use size vocabulary e.g. when talking about shoes in your family. Explore shape properties when out on walks such as "I know it is a triangle because it has 3 straight sides/ a circle because it has one curved edge".

**Physical Development**  
**Focus:**  
**Marvellous Mover**

- Put on our own coats and pull the zip up once an adult has started them off
- Follow a sequence of movements in our yoga sessions
- Develop control over large balls such as rolling them towards a target on the ground

**Talented Tool User**

- Holding mark making materials effectively for my own exploration and begin to use a more secure grip.
- Develop strength from the shoulder to fingers for activities
- Use scissors to cut out simple shapes

**Vocabulary:**  
 grip, scissors, cut, follow, control, strength, yoga,

**At Home:**  
 Encourage use of cutlery when eating

**Classroom vocabulary:**  
**Register-** what we take to know how many children are in nursery  
**Take turns-** when we take turns with a resource and wait our turn for our friend to be finished rather than wanting something immediately  
**Traditional Tale-** a tale that has been retold over many, many years

**Expressive Arts and Design**  
**Focus:**  
**Passionate Performer**

- Singing different songs as a group
- Explore sounds made by instruments
- Dressing up as characters from stories and retelling stories using key vocabulary

**Clever Creator**

- Colour mixing to use for a purpose eg making pink for the pigs and grey for the wolf
- Making different art pieces using different materials such as lollipop sticks, pompoms, tissue paper to represent characters and objects from stories such as The Three Little Pigs houses
- Make our own story maps to reflect a story

**Vocabulary:**  
 colour names, colour mixing, tape, stapler, assemble, fix, character, story map

**At Home:**  
 Use resources from home or a walk to make a creation to represent a character or object from a story.

**Understanding the World**  
**Focus:**  
**Eager Explorer**

- Exploring the festival of Lunar New Year and how this is celebrated

**Curious Caterpillar**

- Talk about material names and what we use them for
- Investigate materials such as 'the strongest material to build a house'

**Vocabulary:**  
 sticks, plastic, wood, glass, metal, fabric, strong, weak, waterproof, hard, rough, smooth, soft, celebration, festival

**At Home:**  
 Talk about materials you use in daily life and what they feel like, smell, like, look like. Explore this further by talking about their uses and why we would want them to be successful e.g. a waterproof coat