

Giles Brook Primary School
Year Six Spring Term Curriculum Overview

Spring Y6	<u>It is all Greek to me!</u> <u>Making a difference</u>		<u>Amazing Energy!</u>
Science	<u>Light</u> - travel - reflection - sight - shadows	Science	<u>Electricity</u> -brightness -volume -voltage -function of components -Symbols
History	<u>Ancient Greeks</u> -Influence on the western world -chronological knowledge - understanding of world/local history -key dates and vocabulary -devise, ask and answer more complex questions -explain significances of events	Geography	<u>Where does our energy come from?</u> -learn about renewable and non-renewable sources of energy work -to know the benefits and drawbacks of different energy sources -why countries trade energy -where in the UK renewable energy is generated
DT	<u>A Great National Dish!</u> -healthy and varied diet - prepare and cook a variety of predominantly savoury dishes - understand seasonality, - know where and how a variety of ingredients are grown, reared, caught and processed - know that different foods contain different substances - know the importance of correct storage of food - know how to read and use scales accurately to measure accurately - work out ratios in recipes	Art	<u>Sculpture - clay heads</u> -cross hatching, pointillism, side strokes, use of rubber to draw/highlight smudged lead -facial proportions -design and create sculpture -create human forms showing movement -build up 'padded' areas to show muscles or definition
Computing	<u>Unit 6.4 Introduction to Spreadsheets</u> -build and create data in spreadsheets -use formulas -present data	Computing	<u>Unit 6.2 3D modelling</u> -create and manipulate 3D objects -construct 3D model of object -combine 3D objects -design and create a hotel
Music	<u>Creative composition</u> Explore how chords are used within the music in this unit by	Music	<u>Musical styles connect us</u> Explore how the different styles of music in this unit developed from different

	<p>listening and responding to La Bamba and looking at the composition extension activities for Disco Fever.</p> <p>Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, B b , B</p>		<p>social themes.</p> <p>Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, B b , B</p>
R.E. MK syllabus	<p>Christianity Free will and determinism</p>	R.E. MK syllabus	<p>Multi-Faith Comparing Faiths: similarities and differences Golden Rule</p>
P.S.H.E.	<p>Dreams & Goals</p> <ul style="list-style-type: none"> - Personal learning goals - Steps to success - My dreams for the world - Helping to make a difference - Recognising our achievements 	P.S.H.E.	<p>Healthy Me</p> <ul style="list-style-type: none"> - Taking responsibility - Drugs - Exploitation - Gangs - Emotional and mental health - Managing stress and pressure
P.E.	<p>Games: Hockey Dance: Olympic theme</p>	P.E.	<p>Games: Handball Dance: Greatest Showman</p>
French	Les Jeux Olympiques (I)	French	Le Weekend (P)