

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. We achieved the School Games Mark accreditation again, managing to get a Gold award which matches our previous attainment. 2. We have attended a large number of competitive sporting fixtures and a majority of our children across KS2 have represented the school in inter-school competition. We continue to offer a wider variety of sporting opportunities to all our children, not just those who are talented and achieve highly. Since the last report, we have continued to offer after school football, handball, dance and dodgeball clubs to children throughout the school. There have also been activities and clubs offered for tennis and football, as well as for cross country at lunchtime to prepare for festivals. 3. We increased levels of participation in competitive sports competitions to approximately 50% of the school (a greater percentage in Key Stage 2, about 73%). Many of these children competed in multiple events and were successful in reaching second phases of competitions across a greater variety of sports. 4. We have successfully launched a scheme for Play Leaders among our Year 6 children. We have 19 out of 60 children signed up and they work with our Foundation and KS1 children during lunchtimes. 5. We have purchased a new scheme of work (Primary PE Planning) which has been rolled out across the school and has standardised our assessment and planning. 	<ol style="list-style-type: none"> 1. Having seen our percentages drop slightly with some of our Year 6 children not able to attend catch up swim sessions due to Covid, we would like to return and maintain our percentages up to levels of around 90% success across all 3 curriculum requirements. 2. We will continue to develop more of a focus on intra-school activities within year groups and phases where applicable. One competition day or half day per term will be our aim, but we recognise this may not be possible in Autumn Term due to weather conditions. 3. We want to increase our % of children taking part in a sport competition from 50% to closer to 60% or above by utilising the school sports partnership and availability of sports coaches. 4. We need to ensure that we are providing accurate assessment and supporting evidence of the progress children are making. We plan to use funding to provide dedicated digital cameras to each year group for the sole use of collecting evidence of PE lessons. These will be monitored by subject leaders regularly to inform next steps and staff training.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £18904	Date Updated: March 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Engage and train new sports leaders amongst Year 5 children ready to begin when they start Year 6. Use to run clubs at lunchtime and act as positive role models for younger children.</p>	<p>Training sessions – monitoring of activities to ensure behaviour and accuracy Equipment for each sport offered. Sports Leader caps, hats, bibs. Location decisions. Hall or playground or classroom.</p>	<p>£130</p>	<p>Infants have access to lunchtime games and activities run by Y5/6 children. Y5/6 leaders are gaining experience and able to work with a wide range of differing abilities. Engagement of children in Foundation and Year 1 is high.</p>	<p>The KS1 children will move forward through the school with an increased awareness of different games and activities, and will themselves be able to pass that knowledge down to younger children in the cycle.</p>
<p>Purchase equipment for school lunchtime and after school clubs</p>	<p>Dodgeballs</p>	<p>£50.95</p>		
<p>Continue to offer after school and lunchtime sports clubs run by Specialist Sports Coaching team</p>	<p>Employ a sports coaching team to contract. Engage parents and children with the potential of the sports club offer.</p>	<p>As part of funding to sports coaching team £6630.14</p>	<p>Children have the opportunity to take part in sport clubs after and during school regardless of financial restrictions.</p>	<p>More children taking part in school clubs on a regular basis. Children gain a love of sport and activity</p>

Research playground installations to encourage children who do not participate in competitive lunchtime sports clubs to engage in physical activity.	Research carried out to decide upon appropriate installations (pupil and staff voice)	0	To be carried over to 23/24 to further enquire about costs and timings for installations	Inactive children are provided with extra opportunity to take part in active play.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use Celebration Assembly every week to promote the sport activities taking place in school, as well as achievements in intra-school competitions. Children become aware of the success of other children in sport outside of school. Other children aspire to share their success.	Achievements noted in assembly – medals and certificates explained and handed out.	N/A	60% of children have shared an achievement for sport in assembly, or have been part of a celebrated team or squad.	Parents and SLT staff see the impact sport has on pupils and how it can be a tool for motivation. Next Step: Children aspire to reach achievements made by their peers.
Continue to update and refresh the Sports Notice Board/Display erected in hall. Raises profile of sport across the school by inspiring children with achievements by British sporting heroes.	Maintain and keep up to date with latest goings on. Purchase posters for display	£250	Notice boards contain pictures and information about results, clubs and some facts on the participation of children in sport in our school. Posters/displays of inspirational sporting heroes	More information to engage parents and suggest places or outside activities their children can attend.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to continue to attend training sessions with sports coaches in a range of sports and activities that fit into our curriculum.</p> <p>Progress of children in PE is increased through work with a specialist teacher.</p>	<p>Arrange cover for teachers needing to go on courses where required.</p> <p>Identify time for coaches to run sessions.</p> <p>SDM time for feedback of new knowledge.</p>	As part of funding to sports coaching team	<p>Better subject knowledge for teachers</p> <p>More effective staff development through better feedback and discussion.</p> <p>(Skills and knowledge of pupils is increasing. Children also enjoy their PE and sport lessons and are keen to improve.)</p>	<p>Continue to enrol a variety of staff on training courses that fit in with the curriculum.</p> <p>Maintain the SSP link and utilise it fully.</p>
Renew subscription to Primary PE Planning website	Contact provider to renew deal	£495	<p>Teachers feel supported and have easy to use resources to supplement their knowledge</p> <p>Confidence in teaching these disciplines increases across the staff</p> <p>Outcomes in these areas for children increase.</p>	<p>Assessment data shows increasing confidence in children succeeding.</p> <p>Teachers are more effective in assessing pupil outcomes</p> <p>Teachers are observed displaying more effective teaching of each discipline</p>
<p>Purchase a set of digital cameras for each year group to be used for evidence collection and pupil assessment and monitoring.</p> <p>REMOVED DUE TO CHANGE IN OFSTED PE GUIDANCE</p>	<p>Purchase cameras</p> <p>Train in use</p> <p>Monitor staff usage</p>	£150	<p>More evidence collected for assessment</p> <p>Monitoring of teaching and learning made simpler for subject leaders</p> <p>SEN/More able children more effectively identified</p>	<p>Increase confidence in assessment.</p> <p>Teachers are more effective in assessing pupil outcomes</p>

Invite a cricket coach in to teach sessions for Year 3,4, 5 and 6 alongside class teachers to upskill striking and fielding	Contact coach Arrange dates Record evidence	£900	Better subject knowledge for teachers More effective staff development. (Skills and knowledge of pupils is increasing. Children also enjoy their PE and sport lessons and are keen to improve.)	Assessment data shows increasing confidence in children succeeding. Teachers are more effective in assessing pupil outcomes Teachers are observed displaying more effective teaching of each discipline
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to achieve over 90% of children being able to swim competently, confidently and proficiently over a distance of at least 25 metres, and increase the self-rescue percentages to over 90%.	Sessions booked at local pool with swimming instructors Catch up sessions to run for children who don't achieve all elements in the initial Year 4 sessions.	£3908	More children are able to meet the required swimming standards by the end of Year 6.	Regular assessment and targeted teaching for those children who continue to struggle. Engage with parents.
Increase the variety of sports promoted and offered at the school by holding enrichment days	Research, investigate and book enrichment activities to target all children (Dance Workshop held - November 2022 Y5/6) Buy supporting resources to allow children to continue to take part after the day is over.	£150	Children experience a wider range of sport and physical activity to inspire and engage with.	New activities become regular playground events and children continue to engage with the activity after the enrichment day.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 29%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the percentage of KS1/2 children taking part in an inter-school sport competition from 50% to 60%</p> <p>Take part in some events outside of SSP</p> <p>Attend SSP affiliated events</p>	We will buy into our local School Sports Partnership	£850 SSP	<p>A majority representing school against other schools in each school year in KS2.</p> <p>This Year, 90% KS2 pupils will have participated in at least 1 Inter-School competition as part of the SSP.</p>	Continue this aim of participation to look at how KS1 can be more engaged in competitions outside of school and in school time against other local schools.
<p>Develop competitive intra school competition opportunities.</p> <p>Football, tennis, rounders, kwik cricket, basketball, netball, handball</p>	<p>Add some events to the calendar</p> <p>Ensure hall and field access</p> <p>Purchase certificates or scoring equipment</p> <p>Events resourced</p> <p>Staff trained in delivery</p>	<p>£150</p> <p>Existing resources where possible</p>	All children to be involved in competitive sports events in school against peers	<p>At least 1 intra school sport competition to take place in each year group in by end of 2023</p> <p>Next Step: To develop and promote the School Games Day (Sports Day) to children, staff and parents</p>
Provide a sports coach/lead teacher to organise, monitor and attend fixtures and festivals with the children.	<p>Staff training</p> <p>Resources for organising and monitoring event schedules and letters</p> <p>Diary of events prepared</p>	£3642.4	As many children as possible to be involved in competitive sports events in school against peers	Participation rates to be tracked and competitions entered to give opportunities to all.
Provide a dance coach and resources for children to compete in a Strictly Dance competition	<p>Arrange training location</p> <p>Agree number of sessions</p>	£802.15	Children to be trained in a specific routine to take part in a local and then country wide dance competition	Children given opportunity to learn new dance skills and retain them. Profile of dance is raised in the school.