



Reception Knowledge Organiser

PSED
Fantastic Friend

- Initiating conversations, attending to and taking account of what others say;
- Explaining own knowledge and understanding and asking appropriate questions of others;

Compassionate Citizen

Having an greater understanding about why certain events are being celebrated;

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- Talking about people that are helpful to them both, from within their family and from outside their family using recently introduced and taught vocabulary
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Independent Individual

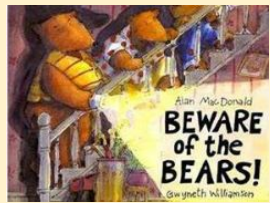
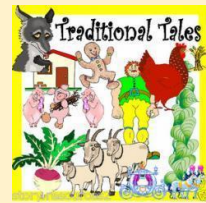
- Showing confidence in asking adults for help
- Being able to talk about a challenging task and be prepared to have a go;
- Welcoming and valuing praise for what they have done;

Physical Development
Amazing Athlete

- Standing momentarily on one foot;
- Running skilfully whilst negotiating space successfully, adjusting speed and direction as needed.
- Starting to experiment with different types of movements;
- To know ways in which to keep our bodies fit and healthy (including oral hygiene)

Talented Tool User

- Copying some letters, especially letters from own name.
- Handling tools, objects, construction and malleable materials safely and with increasing control;



Tales with a twist!

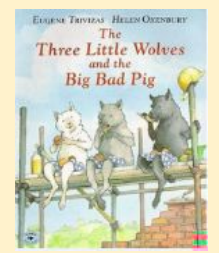
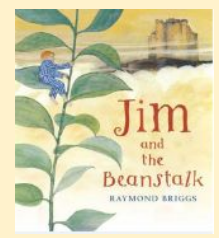
Maths
Master of Maths

- Explore and compare mass using the language heavier, lighter and balanced.
- Find a balance. Identify that the scales are balanced when the objects each side have the same mass.
- Explore and compare capacity, using the language of full, empty, half full, half empty, more, less
- Explore and compare length using the language longer, shorter and the same
- Explore and compare height using the language taller, shorter, the same, longest and shortest
- Recognise and name 3D shapes. Cubes, cuboids, cylinders, pyramids, cones and spheres.
- Find 2D shapes within 3D shapes "I can see a square on the cube"
- Use 3D shapes for tasks
- Find 3D shapes in the environment

- Subitise within 5 focusing on die patterns
- Match numerals to quantities within 5
- Begin to identify missing parts for numbers within 5
- When counting forwards know that each number is one more than the previous number
- To know that 6 and 7 are "5 and a bit"
- Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Communication and Language
Confident Communicator

- Using talk to connect ideas, Explain what has happened
- Anticipate what might happen next Recall and relive past experiences;
- Using talk in pretending that objects stand for something else in play, e.g. this ruler is my sword.
- Continuing to use new vocabulary when the topic or theme has ended.



Literacy
WOW writer

Beginning to form lower-case and capital letters correctly;

Being more confident in writing identifiable shapes and letters;

Segmenting and blending the sounds in simple words and naming sound

Show an interest in writing for their own pleasure

Brilliant Bookworm

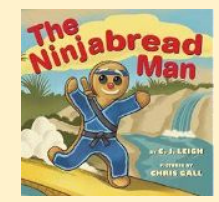
- Reading individual letters by saying the sounds for them;
- Reading simple words and simple sentences;
- Blending sounds into words, so that they can read short words made up of known letter-sound correspondences
- Use story language or re-enact texts they have experienced in role play.

Classroom vocabulary:

Fairy tale
 A story for young children in which magical things happen.

Character
 A person in the story

Prediction
 To say what you think might happen.



Expressive Arts and Design
Proud Performer

- To understand why songs have actions
- To learn some simple Makaton signs to accompany a song
- Think about the perspectives of others.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.
- To explore beat through body movement
- To express feelings and emotions through movement to music
- To explore pitch and tempo through scarf dancing and body movement
- To perform action songs to a small audience.

Dynamic Designer

Realising that tools can be used for a purpose;

Using simple tools and techniques competently and appropriately;

Selecting appropriate brush for a given purpose;

Understanding the World
Exceptional Explorer

- Beginning to be familiar with words and phrases associated with long ago, such as 'in the past' or 'a long time ago';
- Beginning to understand that some familiar stories were set in a time before they were born.
- Recognising and describing special times or events for family or friends, e.g. Eid, christening, Christmas; using some of the taught phrases such as in the past
 - To recognise different types of weather
 - Explore the natural world around them.
 - Understand the effect of changing seasons on the natural world around them.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
 - To explore ways to make objects move.